

DeRenne Middle School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/derenne-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

13.8% +6.2 pts vs. 2024–25

704

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 7.5 points

171% of students scored Proficient or Distinguished in 2025–26, up from 9.6% in 2024–25.

Science has moved in one direction for 4 straight years

6.1% → 7.7% → 9.6% → 17.1% across 2022–23, 2023–24, 2024–25, 2025–26 (+11.0 pts overall).

The Students with Disabilities gap in Social Studies widened by 8.2 points

Students with Disabilities sat 5.8 points behind Students without Disabilities in 2024–25, and 14.0 points behind them in 2025–26.

Grade 8 Math gained 9.4 points

19.5% Proficient or Distinguished in 2025–26, up from 10.1% in 2024–25.

Math is 31.7 points below the state

DeRenne Middle School reported 13.5% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

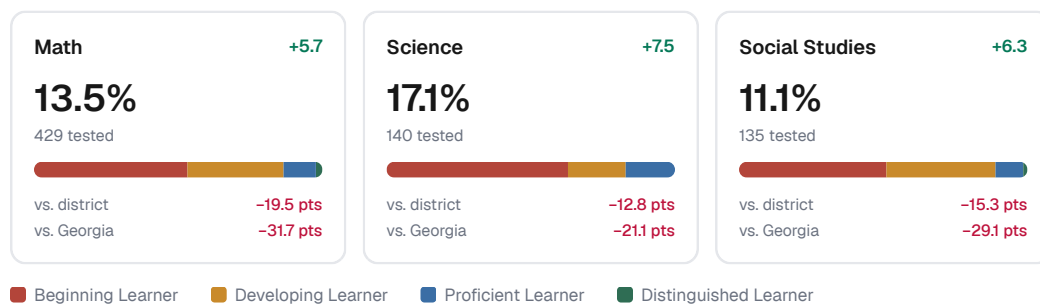
Math is 19.5 points below the Savannah-Chatham County average

13.5% here vs. 33.0% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

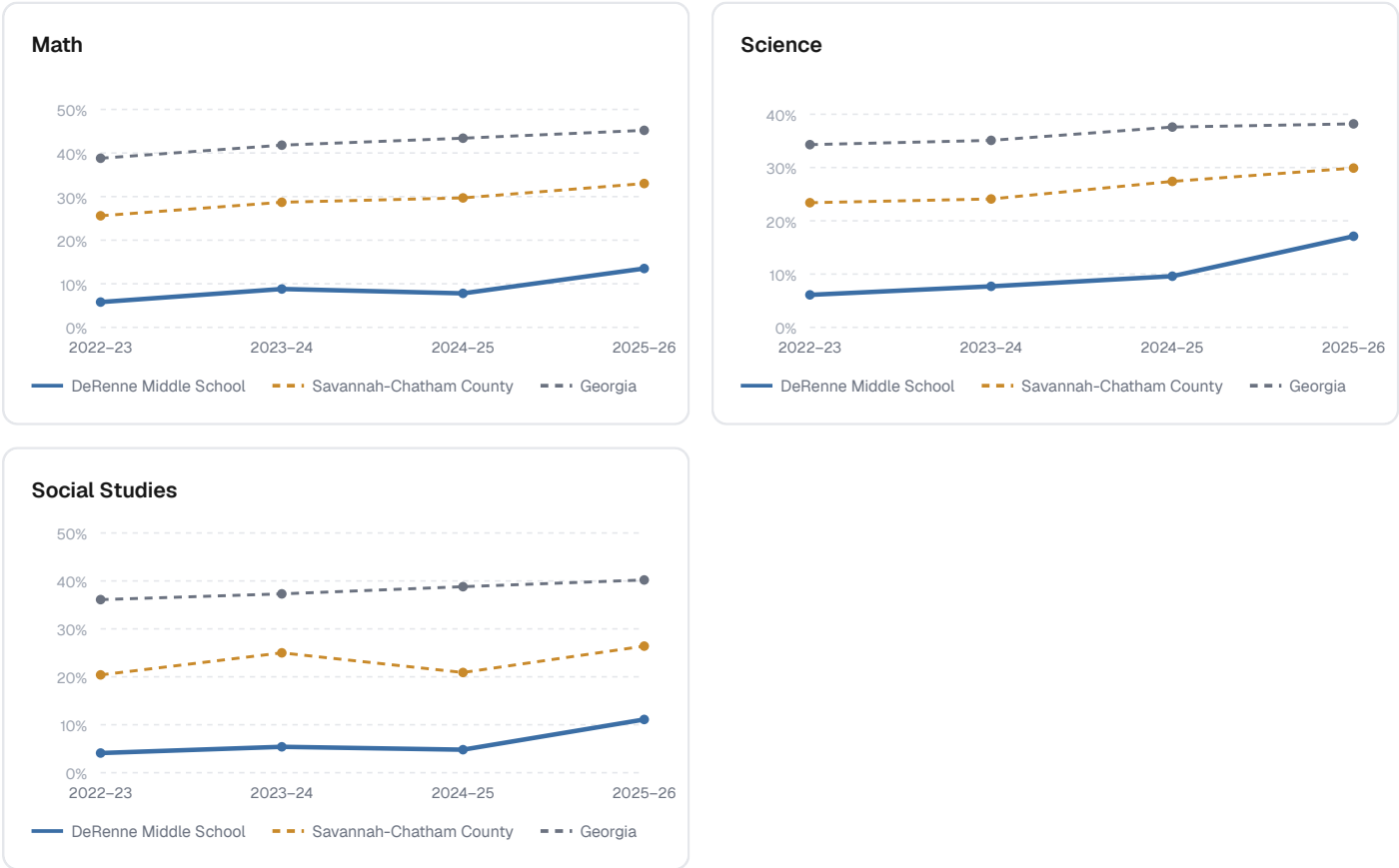
Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is DeRenne Middle School. Dashed lines are Savannah-Chatham County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	13% +8.3	—	—
Grade 7	9% -0.5	—	—
Grade 8	20% +9.4	17% +7.5	11% +6.3

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities				
Points behind Students without Disabilities				
Math				6.3 pts +2.0
Science				4.2 pts +3.7
Social Studies				14.0 pts -8.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=429	13.5%	17.1%	11.1%
GENDER				
Female	50.6%	12.5% -1.0	12.3% -4.8	10.0% -1.1
Male	49.4%	14.6% +1.1	22.4% +5.3	12.3% +1.2
RACE / ETHNICITY				
Black or African American	88.1%	11.9% -1.6	13.7% -3.4	10.7% -0.4
Hispanic	7.5%	25.0% +11.5	31.3% (n=16)	12.5% (n=16)
STUDENT GROUPS				
Students with Disabilities	17.0%	8.3% -5.2	13.8% -3.3	0.0% -11.1
Students without Disabilities	83.0%	14.6% +1.1	18.0% +0.9	14.0% +2.9
Not Limited English Proficient	97.0%	13.9% +0.4	17.3% +0.2	11.8% +0.7
Non-Migrant	100.0%	13.5% +0.0	17.1% +0.0	11.1% +0.0

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/derenne-middle-school.