GEORGIA MILESTONES · 2025–26

Garden City Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/garden-city-elementary-school

Proficient or Distinguished, all EOG subjects

42.0% +0.2 pts vs. 2024–25

Tests reported

369

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 5.7 points

43.6% of students scored Proficient or Distinguished in 2025–26, up from 37.9% in 2024–25.

The Limited English Proficient gap in Science widened by 20.9 points

Limited English Proficient sat 30.5 points behind Not Limited English Proficient in 2024–25, and 51.4 points behind them in 2025–26.

Grade 4 Math lost 15.8 points

41.7% Proficient or Distinguished in 2025–26, down from 57.5% in 2024–25.

Science is 5.4 points above the state

Garden City Elementary School reported 43.6% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 13.7 points above the Savannah-Chatham County average

43.6% here vs. 29.9% Proficient or Distinguished in 2025–26.

Math lost 1.7 points

41.4% of students scored Proficient or Distinguished in 2025–26, down from 43.1% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math −1.7

41.4%

275 tested

vs. district +8.4 pts

vs. Georgia −3.8 pts

Science +5.7

43.6%

94 tested

vs. district +13.7 pts

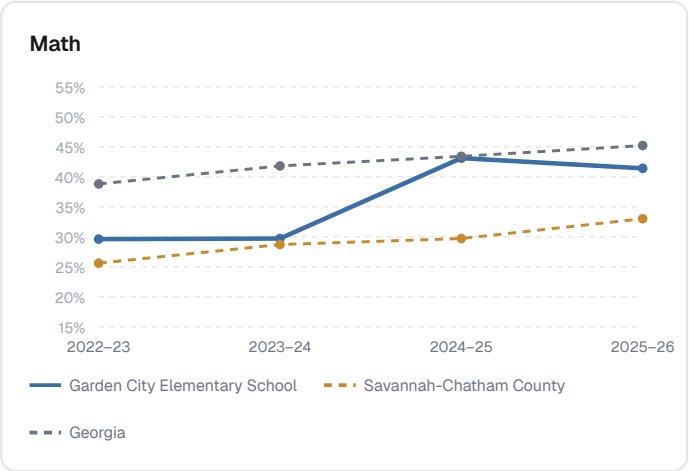
vs. Georgia +5.4 pts

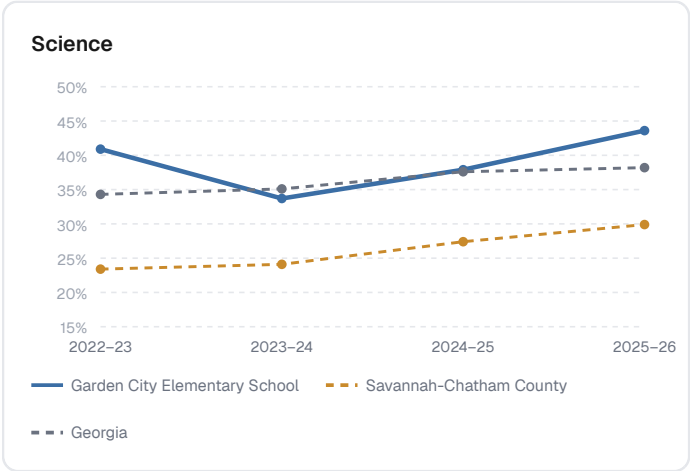


YEAR OVER YEAR

Against the district and the state

Solid line is Garden City Elementary School. Dashed lines are Savannah-Chatham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	38% +4.4	—
Grade 4	42% −15.8	—
Grade 5	44% +3.4	44% +5.7

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Limited English Proficient

Points behind Not Limited English Proficient

Math	**23.3 pts** **–1.9**
Science	**51.4 pts** **–20.9**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=275	**41.4%**	**43.6%**
GENDER			
Female	54.5%	36.0% –5.4	34.0% –9.6
Male	45.5%	48.0% +6.6	53.2% +9.6
RACE / ETHNICITY			
Black or African American	28.7%	40.6% –0.8	58.3% +14.7
Hispanic	59.6%	38.4% –3.0	31.6% –12.0
STUDENT GROUPS			
Students without Disabilities	93.1%	43.8% +2.4	40.7% –2.9
Limited English Proficient	50.9%	30.0% –11.4	14.6% –29.0
Not Limited English Proficient	49.1%	53.3% +11.9	66.0% +22.4
Non-Migrant	100.0%	41.4% +0.0	43.6% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/garden-city-elementary-school.