GEORGIA MILESTONES · 2025–26

Georgetown School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/georgetown-school

Proficient or Distinguished, all EOG subjects

45.7% +1.4 pts vs. 2024–25

Tests reported

498

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 8.1 points
39.5% of students scored Proficient or Distinguished in 2025–26, down from 47.6% in 2024–25.

Math has moved in one direction for 4 straight years
23.2% → 36.8% → 45.4% → 51.8% across 2022–23, 2023–24, 2024–25, 2025–26 (+28.6 pts overall).

Grade 5 Science lost 22.5 points
26.7% Proficient or Distinguished in 2025–26, down from 49.2% in 2024–25.

Algebra: C&C is 41.3 points above the state
Georgetown School reported 89.4% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 56.6 points above the Savannah-Chatham County average
89.4% here vs. 32.8% Proficient or Distinguished in 2025–26.

Math gained 6.4 points
51.8% of students scored Proficient or Distinguished in 2025–26, up from 45.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +6.4

51.8%

320 tested



vs. district	+18.8 pts
vs. Georgia	+6.6 pts

Science −8.1

39.5%

119 tested



vs. district	+9.6 pts
vs. Georgia	+1.3 pts

Social Studies −2.8

25.4%

59 tested



vs. district	−1.0 pts
vs. Georgia	−14.8 pts

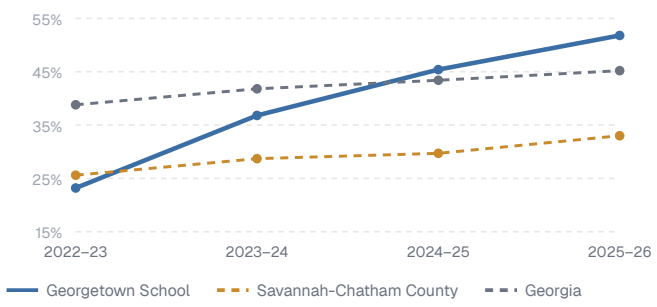
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

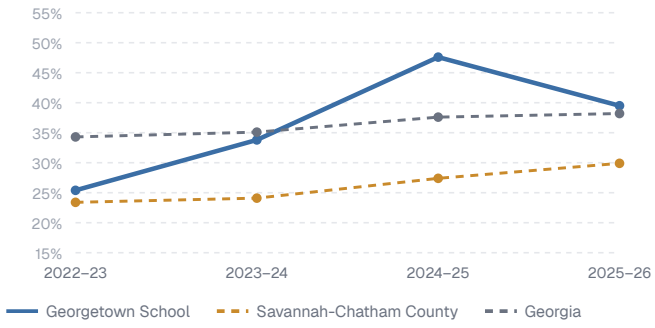
Against the district and the state

Solid line is Georgetown School. Dashed lines are Savannah-Chatham County and Georgia.

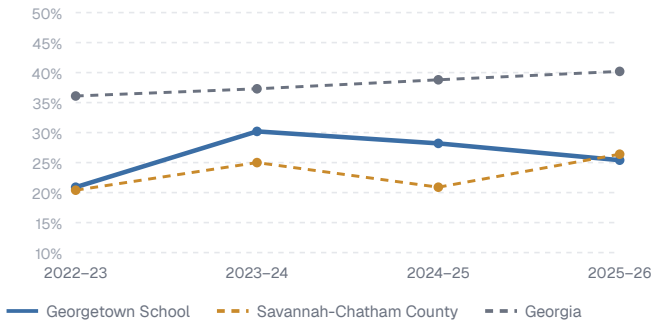
Math



Science



Social Studies



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 3	54% +0.0	—	—
Grade 4	63% +15.6	—	—
Grade 5	52% +14.3	27% −22.5	—
Grade 6	44% +6.6	—	—
Grade 7	41% +7.3	—	—
Grade 8	56% −11.5	53% +6.8	25% −2.8

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=320	**51.8%**	**39.5%**	**25.4%**
GENDER				
Female	45.0%	50.0% −1.8	44.6% +5.1	28.6% +3.2
Male	55.0%	53.4% +1.6	36.1% −3.4	23.7% −1.7
RACE / ETHNICITY				
Black or African American	55.6%	41.0% −10.8	32.0% −7.5	24.4% −1.0
STUDENT GROUPS				
Students without Disabilities	87.2%	54.4% +2.6	41.5% +2.0	28.8% +3.4
Not Limited English Proficient	98.4%	51.5% −0.3	40.2% +0.7	25.8% +0.4
Non-Migrant	100.0%	51.8% +0.0	39.5% +0.0	25.4% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	19	**89.4%** +4.8	+41.3	

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Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/georgetown-school.