

Godley Station School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/godley-station-school

Proficient or Distinguished, all EOG subjects

Tests reported

36.2% +4.6 pts vs. 2024–25

1,552

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies gained 15.1 points

40.0% of students scored Proficient or Distinguished in 2025–26, up from 24.9% in 2024–25.

The Students with Disabilities gap in Social Studies widened by 17.5 points

Students with Disabilities sat 17.1 points behind Students without Disabilities in 2024–25, and 34.6 points behind them in 2025–26.

Grade 8 Social Studies gained 15.1 points

40.0% Proficient or Distinguished in 2025–26, up from 24.9% in 2024–25.

Algebra: C&C is 51.9 points above the state

Godley Station School reported 100.0% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 67.2 points above the Savannah-Chatham County average

100.0% here vs. 32.8% Proficient or Distinguished in 2025–26.

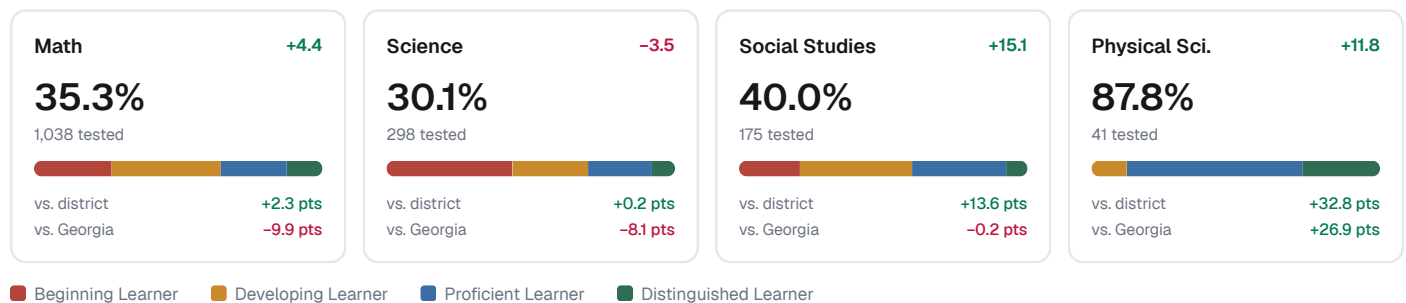
Algebra: C&C gained 8.0 points

100.0% of students scored Proficient or Distinguished in 2025–26, up from 92.0% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Godley Station School. Dashed lines are Savannah-Chatham County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
Grade 3	43% +14.3	—	—	—
Grade 4	40% -3.6	—	—	—
Grade 5	40% +7.4	45% -1.3	—	—
Grade 6	31% +13.9	—	—	—
Grade 7	26% -6.3	—	—	—
Grade 8	34% +2.5	14% -0.7	40% +15.1	88% +11.8

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math

25.6 pts -0.9

Science

19.9 pts +6.8

Social Studies

34.6 pts -17.5

Limited English Proficient

Points behind Not Limited English Proficient

Math

6.8 pts +12.7

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
All Students	n=1,038	35.3%	30.1%	40.0%	87.8%
GENDER					
Female	51.0%	32.7% -2.6	28.6% -1.5	44.7% +4.7	85.2% -2.6
Male	49.0%	38.0% +2.7	31.8% +1.7	34.5% -5.5	—
RACE / ETHNICITY					
Asian/Pacific Islander	8.3%	84.2% +48.9	84.2% +54.1	—	—
Black or African American	50.2%	27.1% -8.2	16.2% -13.9	34.4% -5.6	83.3% (n=18)
Hispanic	17.7%	29.3% -6.0	31.5% +1.4	40.0% +0.0	—
White	17.1%	48.0% +12.7	54.0% +23.9	55.5% +15.5	—
STUDENT GROUPS					
Students with Disabilities	12.3%	12.7% -22.6	13.3% -16.8	9.5% -30.5	—
Students without Disabilities	87.7%	38.3% +3.0	33.2% +3.1	44.1% +4.1	87.8% +0.0
Limited English Proficient	7.6%	30.0% -5.3	—	—	—
Not Limited English Proficient	92.4%	36.8% +1.5	31.9% +1.8	40.7% +0.7	87.8% +0.0
Non-Migrant	100.0%	35.3% +0.0	30.1% +0.0	40.0% +0.0	87.8% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE

TESTED

PROFICIENT+

VS. GEORGIA

DISTRIBUTION

Algebra: Concepts and Connections

24

100.0%
+8.0

+51.9

Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/godley-station-school.