GEORGIA MILESTONES · 2025–26

Gould Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/gould-elementary-school

Proficient or Distinguished, all EOG subjects

33.6% +1.2 pts vs. 2024–25

Tests reported

289

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 13.7 points

30.4% of students scored Proficient or Distinguished in 2025–26, down from 44.1% in 2024–25.

The Limited English Proficient gap in Math narrowed by 4.6 points

Limited English Proficient sat 21.8 points behind Not Limited English Proficient in 2024–25, and 17.2 points behind them in 2025–26.

Grade 3 Math gained 13.9 points

43.7% Proficient or Distinguished in 2025–26, up from 29.8% in 2024–25.

Math is 10.6 points below the state

Gould Elementary School reported 34.6% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math gained 5.8 points

34.6% of students scored Proficient or Distinguished in 2025–26, up from 28.8% in 2024–25.

Grade 5 Science lost 13.7 points

30.4% Proficient or Distinguished in 2025–26, down from 44.1% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +5.8

34.6%

220 tested



vs. district	+1.6 pts
vs. Georgia	−10.6 pts

Science −13.7

30.4%

69 tested



vs. district	+0.5 pts
vs. Georgia	−7.8 pts

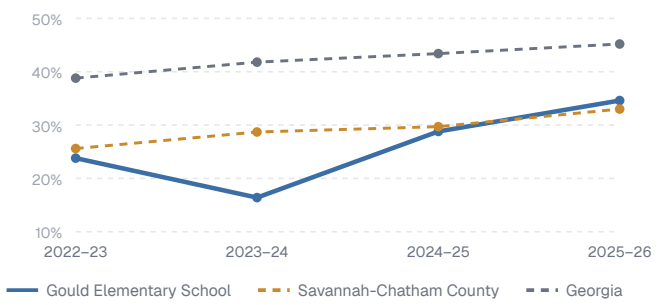
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

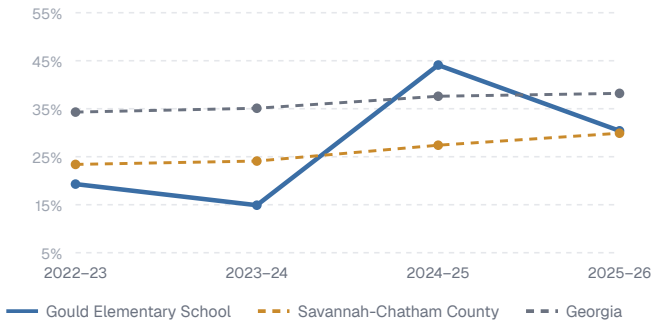
Against the district and the state

Solid line is Gould Elementary School. Dashed lines are Savannah-Chatham County and Georgia.

Math



Science



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	44% +13.9	—
Grade 4	35% +2.2	—
Grade 5	25% +1.1	30% −13.7

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Limited English Proficient

Points behind Not Limited English Proficient

Math	**17.2 pts** **+4.6**
Science	**42.8 pts** **−10.8**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=220	**34.6%**	**30.4%**
GENDER			
Female	47.7%	25.7% −8.9	25.7% −4.7
Male	52.3%	42.6% +8.0	35.3% +4.9
RACE / ETHNICITY			
Black or African American	39.5%	31.0% −3.6	38.5% +8.1
Hispanic	43.2%	34.8% +0.2	22.6% −7.8
STUDENT GROUPS			
Students without Disabilities	90.5%	35.2% +0.6	32.8% +2.4
Limited English Proficient	31.8%	22.8% −11.8	0.0% −30.4
Not Limited English Proficient	68.2%	40.0% +5.4	42.8% +12.4
Non-Migrant	100.0%	34.6% +0.0	30.4% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/gould-elementary-school.