

# Groves High School

Savannah-Chatham County · [fdresa.org/milestones/savannah-chatham-county/groves-high-school](https://fdresa.org/milestones/savannah-chatham-county/groves-high-school)

## WHAT STANDS OUT

### Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

#### Biology gained 17.1 points

34.2% of students scored Proficient or Distinguished in 2025–26, up from 17.1% in 2024–25.

#### The Students with Disabilities gap in Algebra: C&C widened by 6.2 points

Students with Disabilities sat 6.2 points behind Students without Disabilities in 2024–25, and 12.4 points behind them in 2025–26.

#### Algebra: C&C is 37.8 points below the state

Groves High School reported 10.3% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

#### Algebra: C&C is 22.5 points below the Savannah-Chatham County average

10.3% here vs. 32.8% Proficient or Distinguished in 2025–26.

#### Algebra: C&C gained 1.1 points

10.3% of students scored Proficient or Distinguished in 2025–26, up from 9.2% in 2024–25.

#### The Students with Disabilities gap in US History narrowed by 4.0 points

Students with Disabilities sat 13.8 points behind Students without Disabilities in 2024–25, and 9.8 points behind them in 2025–26.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

| Students with Disabilities                  |               | Limited English Proficient                   |                |
|---------------------------------------------|---------------|----------------------------------------------|----------------|
| Points behind Students without Disabilities |               | Points behind Not Limited English Proficient |                |
| Algebra: C&C                                | 12.4 pts -6.2 | Algebra: C&C                                 | 4.2 pts +1.5   |
| Biology                                     | 22.1 pts -9.3 | Biology                                      | 27.4 pts -15.9 |
| US History                                  | 9.8 pts +4.0  | US History                                   | 11.1 pts -1.5  |

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

| STUDENT GROUP                  | % OF TESTED | ALGEBRA: C&C | BIOLOGY      | US HISTORY   |
|--------------------------------|-------------|--------------|--------------|--------------|
| All Students                   | n=389       | 10.3%        | 34.2%        | 20.0%        |
| GENDER                         |             |              |              |              |
| Female                         | 47.8%       | 10.8% +0.5   | 32.8% -1.4   | 17.1% -2.9   |
| Male                           | 52.2%       | 9.9% -0.4    | 36.0% +1.8   | 23.2% +3.2   |
| RACE / ETHNICITY               |             |              |              |              |
| Black or African American      | 54.2%       | 8.6% -1.7    | 32.4% -1.8   | 16.8% -3.2   |
| Hispanic                       | 29.0%       | 10.6% +0.3   | 33.4% -0.8   | 22.7% +2.7   |
| Two or More Races              | 5.9%        | 13.0% +2.7   | —            | 26.3% (n=19) |
| White                          | 8.7%        | 17.6% +7.3   | —            | 31.3% (n=16) |
| STUDENT GROUPS                 |             |              |              |              |
| Students with Disabilities     | 17.2%       | 0.0% -10.3   | 15.8% (n=19) | 11.6% -8.4   |
| Students without Disabilities  | 82.8%       | 12.4% +2.1   | 37.9% +3.7   | 21.4% +1.4   |
| Limited English Proficient     | 18.8%       | 6.8% -3.5    | 11.1% (n=18) | 10.3% -9.7   |
| Not Limited English Proficient | 81.2%       | 11.0% +0.7   | 38.5% +4.3   | 21.4% +1.4   |
| Non-Migrant                    | 100.0%      | 10.3% +0.0   | 34.2% +0.0   | 20.0% +0.0   |

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

| COURSE                            | TESTED | PROFICIENT+ | VS. GEORGIA | DISTRIBUTION                                            |
|-----------------------------------|--------|-------------|-------------|---------------------------------------------------------|
| Algebra: Concepts and Connections | 389    | 10.3% +1.1  | -37.8       | <div><div></div><div></div><div></div><div></div></div> |
| Biology                           | 114    | 34.2% +17.1 | -13.0       | <div><div></div><div></div><div></div><div></div></div> |
| US History                        | 309    | 20.0% +1.0  | -18.5       | <div><div></div><div></div><div></div><div></div></div> |

Beginning Learner    Developing Learner    Proficient Learner    Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at [fdresa.org/milestones/savannah-chatham-county/groves-high-school](https://fdresa.org/milestones/savannah-chatham-county/groves-high-school).