GEORGIA MILESTONES · 2025–26

Haven Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/haven-elementary-school

Proficient or Distinguished, all EOG subjects

19.3% +5.1 pts vs. 2024–25

Tests reported

181

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 5.0 points

25.5% of students scored Proficient or Distinguished in 2025–26, up from 20.5% in 2024–25.

Grade 3 Math gained 21.5 points

29.3% Proficient or Distinguished in 2025–26, up from 7.8% in 2024–25.

Math is 28.1 points below the state

Haven Elementary School reported 17.1% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math is 15.9 points below the Savannah-Chatham County average

17.1% here vs. 33.0% Proficient or Distinguished in 2025–26.

Math gained 4.9 points

17.1% of students scored Proficient or Distinguished in 2025–26, up from 12.2% in 2024–25.

Grade 5 Math lost 7.6 points

10.6% Proficient or Distinguished in 2025–26, down from 18.2% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +4.9

17.1%

134 tested



vs. district	−15.9 pts
vs. Georgia	−28.1 pts

Science +5.0

25.5%

47 tested



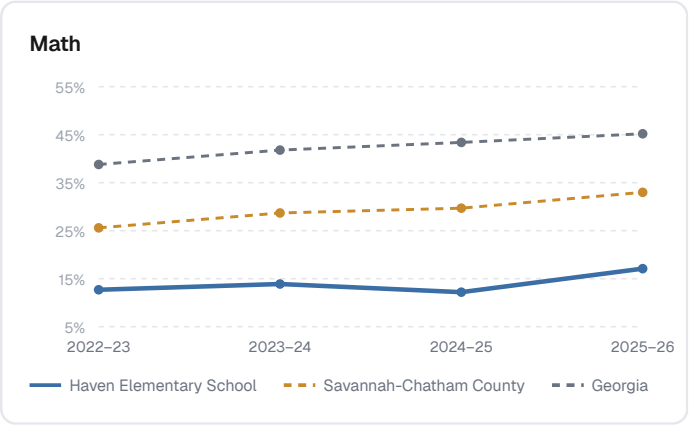
vs. district	−4.4 pts
vs. Georgia	−12.7 pts

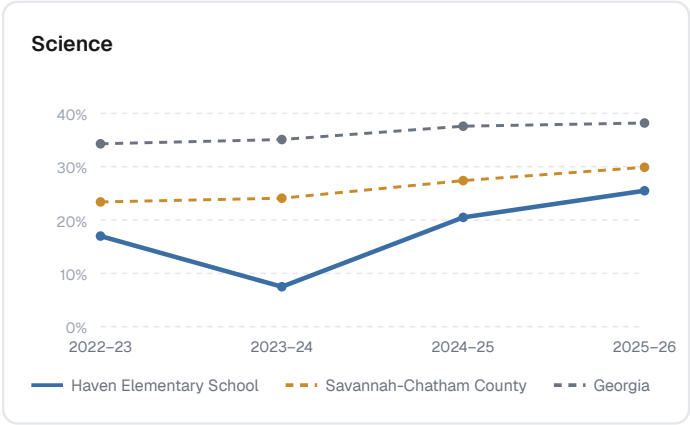
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Haven Elementary School. Dashed lines are Savannah-Chatham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	29% +21.5	—
Grade 4	13% +1.6	—
Grade 5	11% −7.6	26% +5.0

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=134	**17.1%**	**25.5%**
GENDER			
Female	42.5%	4.6% −12.5	23.8% −1.7
Male	57.5%	23.4% +6.3	26.9% +1.4
RACE / ETHNICITY			
Black or African American	92.5%	16.9% −0.2	24.5% −1.0
STUDENT GROUPS			
Students without Disabilities	88.8%	18.5% +1.4	32.4% +6.9
Not Limited English Proficient	97.0%	16.9% −0.2	26.1% +0.6
Non-Migrant	100.0%	17.1% +0.0	25.5% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/haven-elementary-school.