GEORGIA MILESTONES · 2025–26

Hesse School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/hesse-school

Proficient or Distinguished, all EOG subjects

34.3% –1.5 pts vs. 2024–25

Tests reported

935

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C gained 15.0 points

100.0% of students scored Proficient or Distinguished in 2025–26, up from 85.0% in 2024–25.

Math has moved in one direction for 4 straight years

30.4% → 32.4% → 38.2% → 38.3% across 2022–23, 2023–24, 2024–25, 2025–26 (+7.9 pts overall).

The Students with Disabilities gap in Science widened by 12.3 points

Students with Disabilities sat 0.7 points behind Students without Disabilities in 2024–25, and 13.0 points behind them in 2025–26.

Grade 8 Math gained 17.7 points

48.6% Proficient or Distinguished in 2025–26, up from 30.9% in 2024–25.

Algebra: C&C is 51.9 points above the state

Hesse School reported 100.0% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 67.2 points above the Savannah-Chatham County average

100.0% here vs. 32.8% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +0.1

38.3%

613 tested



vs. district	+5.3 pts
vs. Georgia	–6.9 pts

Science –4.4

26.2%

218 tested



vs. district	–3.7 pts
vs. Georgia	–12.0 pts

Social Studies –1.9

27.9%

104 tested



vs. district	+1.5 pts
vs. Georgia	–12.3 pts

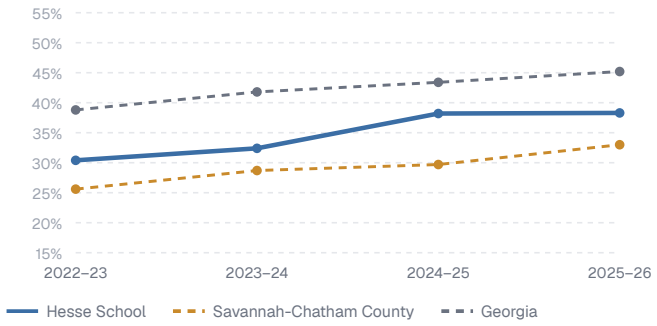
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

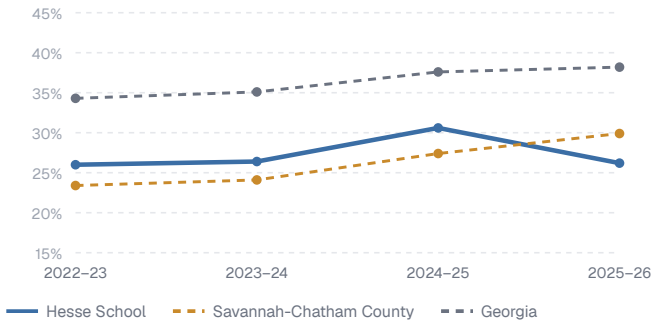
Against the district and the state

Solid line is Hesse School. Dashed lines are Savannah-Chatham County and Georgia.

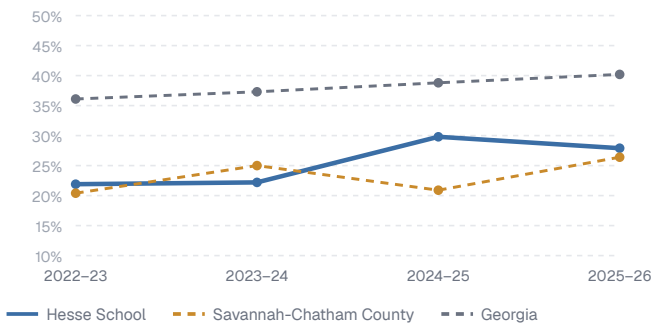
Math



Science



Social Studies



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 3	50% −1.9	—	—
Grade 4	46% −3.9	—	—
Grade 5	30% +0.9	27% −16.1	—
Grade 6	25% +0.1	—	—
Grade 7	29% −10.4	—	—
Grade 8	49% +17.7	26% +9.0	28% −1.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	21.9 pts	−11.9
Science	13.0 pts	−12.3
Social Studies	17.0 pts	−17.3

Limited English Proficient
Points behind Not Limited English Proficient

Math	32.5 pts	−4.3
Science	29.7 pts	−1.4
Social Studies	32.6 pts	+6.5

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=613	**38.3%**	**26.2%**	**27.9%**
GENDER				
Female	48.1%	35.6% −2.7	24.2% −2.0	29.5% +1.6
Male	51.9%	40.9% +2.6	27.6% +1.4	26.6% −1.3
RACE / ETHNICITY				
Black or African American	24.8%	29.0% −9.3	14.6% −11.6	17.2% −10.7
Hispanic	32.8%	26.8% −11.5	15.8% −10.4	22.9% −5.0
White	32.6%	54.5% +16.2	43.2% +17.0	38.7% +10.8
STUDENT GROUPS				
Students with Disabilities	15.3%	18.9% −19.4	15.5% −10.7	13.3% (n=15)
Students without Disabilities	84.7%	40.8% +2.5	28.5% +2.3	30.3% +2.4
Limited English Proficient	19.2%	12.0% −26.3	2.3% −23.9	0.0% (n=15)
Not Limited English Proficient	80.8%	44.5% +6.2	32.0% +5.8	32.6% +4.7
Non-Migrant	100.0%	38.3% +0.0	26.2% +0.0	27.9% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	20	100.0% +15.0	+51.9	

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Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/hesse-school.