GEORGIA MILESTONES · 2025–26

Hodge Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/hodge-elementary-school

Proficient or Distinguished, all EOG subjects

31.1% –6.2 pts vs. 2024–25

Tests reported

222

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 6.2 points

31.5% of students scored Proficient or Distinguished in 2025–26, down from 37.7% in 2024–25.

Grade 5 Math lost 11.9 points

20.4% Proficient or Distinguished in 2025–26, down from 32.3% in 2024–25.

Math is 14.2 points below the state

Hodge Elementary School reported 31.0% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math lost 6.1 points

31.0% of students scored Proficient or Distinguished in 2025–26, down from 37.1% in 2024–25.

Grade 5 Science lost 6.2 points

31.5% Proficient or Distinguished in 2025–26, down from 37.7% in 2024–25.

Science is 6.7 points below the state

Hodge Elementary School reported 31.5% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –6.1

31.0%

168 tested



vs. district	–2.0 pts
vs. Georgia	–14.2 pts

Science –6.2

31.5%

54 tested



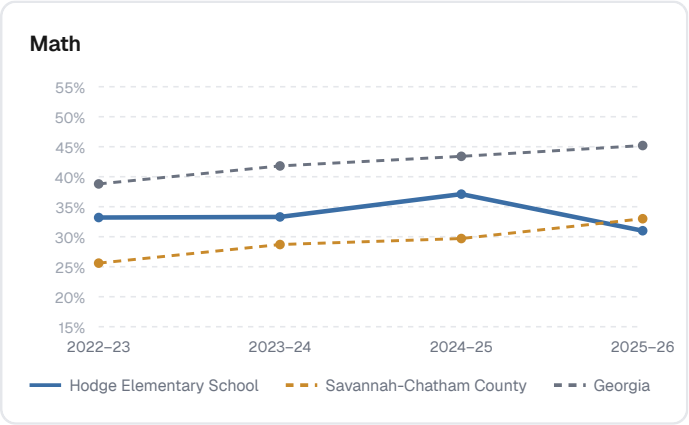
vs. district	+1.6 pts
vs. Georgia	–6.7 pts

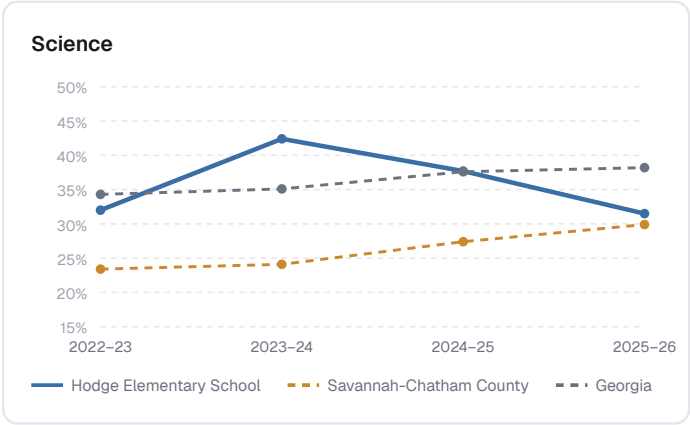
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Hodge Elementary School. Dashed lines are Savannah-Chatham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	28% −5.5	—
Grade 4	43% −3.9	—
Grade 5	20% −11.9	32% −6.2

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=168	**31.0%**	**31.5%**
GENDER			
Female	42.9%	34.7% +3.7	36.0% +4.5
Male	57.1%	28.1% −2.9	27.5% −4.0
RACE / ETHNICITY			
Black or African American	92.3%	27.7% −3.3	27.5% −4.0
STUDENT GROUPS			
Students without Disabilities	86.9%	34.9% +3.9	36.4% +4.9
Not Limited English Proficient	98.2%	29.7% −1.3	31.5% +0.0
Non-Migrant	100.0%	31.0% +0.0	31.5% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/hodge-elementary-school.