

Isle of Hope School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/isle-of-hope-school

Proficient or Distinguished, all EOG subjects

Tests reported

25.7% +9.5 pts vs. 2024–25

459

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies gained 18.2 points

39.3% of students scored Proficient or Distinguished in 2025–26, up from 21.1% in 2024–25.

Science has moved in one direction for 4 straight years

17.7% → 19.5% → 20.4% → 26.5% across 2022–23, 2023–24, 2024–25, 2025–26 (+8.8 pts overall).

The Students with Disabilities gap in Math widened by 6.5 points

Students with Disabilities sat 5.8 points behind Students without Disabilities in 2024–25, and 12.3 points behind them in 2025–26.

Grade 8 Social Studies gained 18.2 points

39.3% Proficient or Distinguished in 2025–26, up from 21.1% in 2024–25.

Math is 22.3 points below the state

Isle of Hope School reported 22.9% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

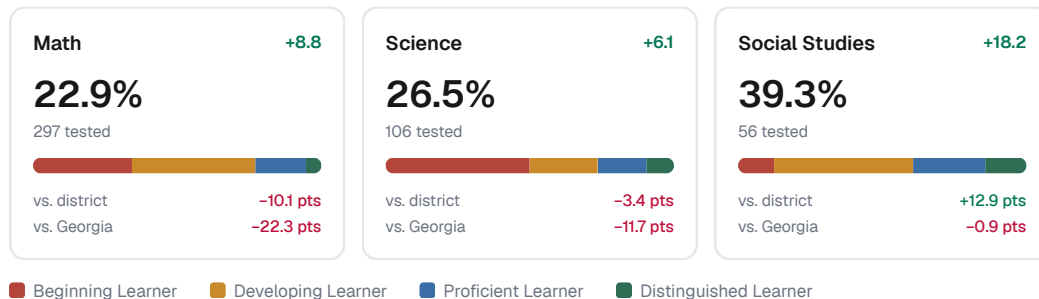
Social Studies is 12.9 points above the Savannah-Chatham County average

39.3% here vs. 26.4% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

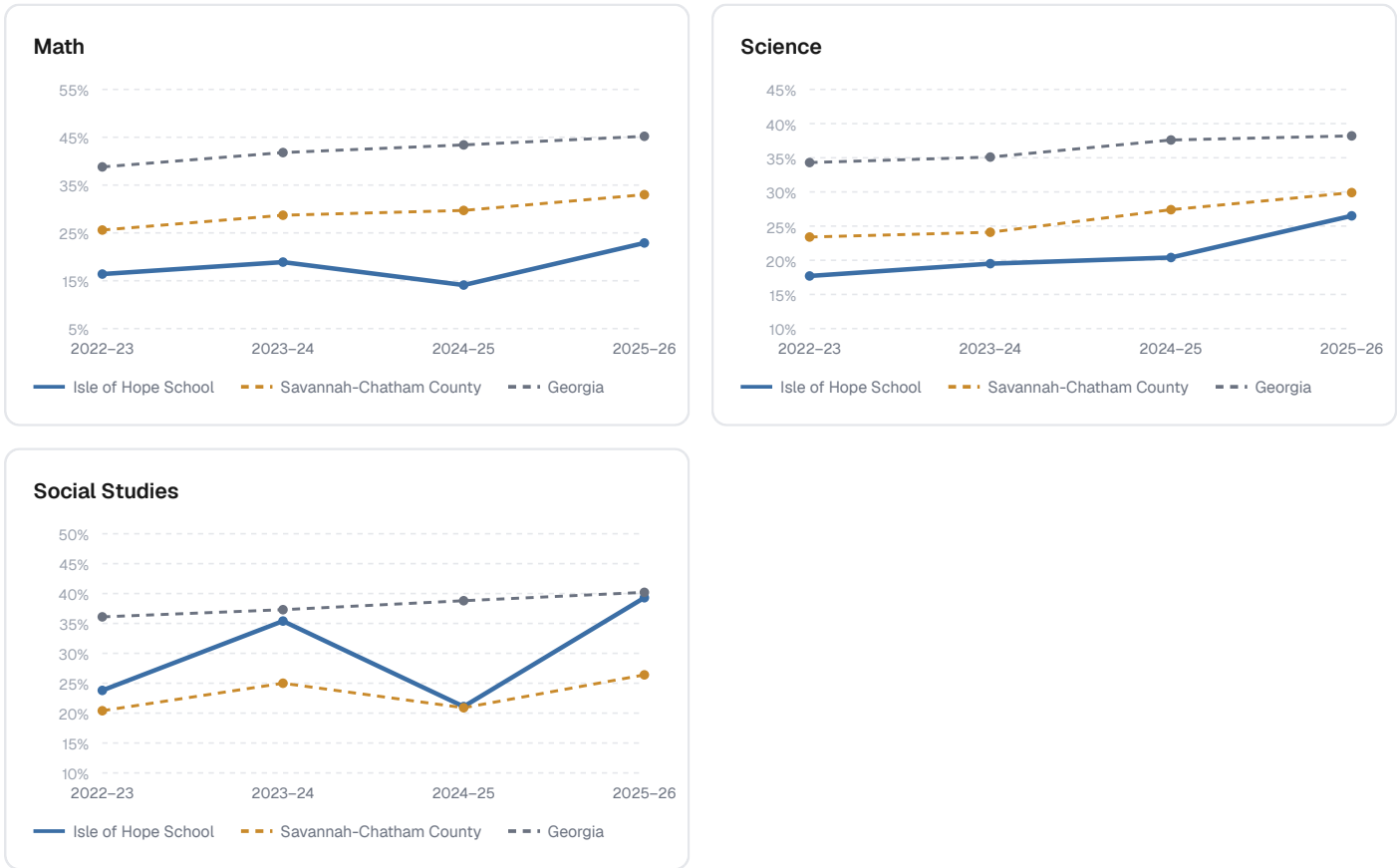
Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Isle of Hope School. Dashed lines are Savannah-Chatham County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 3	31% +11.4	—	—
Grade 4	15% +4.1	—	—
Grade 5	17% +0.3	21% -5.9	—
Grade 6	29% +17.2	—	—
Grade 7	18% +4.2	—	—
Grade 8	26% +13.5	31% +17.1	39% +18.2

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math

12.3 pts -6.5

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=297	22.9%	26.5%	39.3%
GENDER				
Female	46.5%	22.5% -0.4	24.0% -2.5	36.7% -2.6
Male	53.5%	23.3% +0.4	28.8% +2.3	42.3% +3.0
RACE / ETHNICITY				
Black or African American	70.0%	16.8% -6.1	24.4% -2.1	37.2% -2.1
STUDENT GROUPS				
Students with Disabilities	21.2%	12.9% -10.0	—	—
Students without Disabilities	78.8%	25.2% +2.3	26.9% +0.4	41.7% +2.4
Not Limited English Proficient	99.0%	22.7% -0.2	26.5% +0.0	39.3% +0.0
Non-Migrant	100.0%	22.9% +0.0	26.5% +0.0	39.3% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/isle-of-hope-school.