

Marshpoint Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/marshpoint-elementary-school

Proficient or Distinguished, all EOG subjects

Tests reported

66.5% +0.5 pts vs. 2024–25

343

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 6.4 points

63.6% of students scored Proficient or Distinguished in 2025–26, down from 70.0% in 2024–25.

Math has moved in one direction for 4 straight years

54.4% → 61.9% → 64.6% → 67.5% across 2022–23, 2023–24, 2024–25, 2025–26 (+13.1 pts overall).

The Students with Disabilities gap in Math narrowed by 10.7 points

Students with Disabilities sat 32.6 points behind Students without Disabilities in 2024–25, and 21.9 points behind them in 2025–26.

Grade 3 Math gained 14.8 points

68.8% Proficient or Distinguished in 2025–26, up from 54.0% in 2024–25.

Science is 25.4 points above the state

Marshpoint Elementary School reported 63.6% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Math is 34.5 points above the Savannah-Chatham County average

67.5% here vs. 33.0% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math

+2.9

67.5%

258 tested



vs. district +34.5 pts
vs. Georgia +22.3 pts

Science

-6.4

63.6%

85 tested



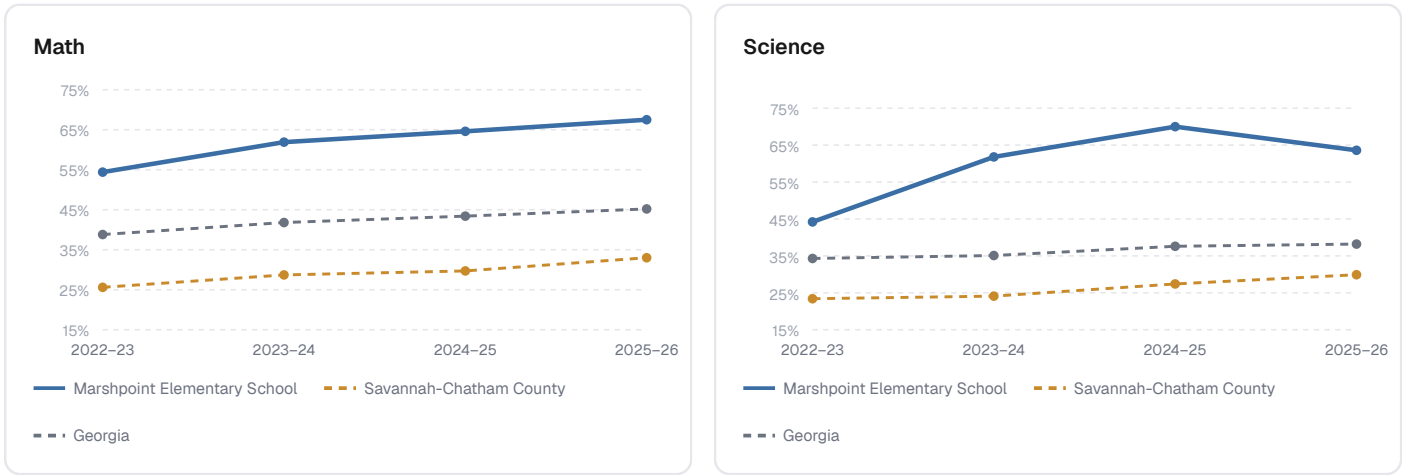
vs. district +33.7 pts
vs. Georgia +25.4 pts

■ Beginning Learner ■ Developing Learner ■ Proficient Learner ■ Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Marshpoint Elementary School. Dashed lines are Savannah-Chatham County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	69% +14.8	—
Grade 4	75% -0.1	—
Grade 5	59% -6.2	64% -6.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math

21.9 pts +10.7

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=258	67.5%	63.6%
GENDER			
Female	47.3%	64.7% -2.8	61.5% -2.1
Male	52.7%	69.9% +2.4	65.2% +1.6
RACE / ETHNICITY			
Black or African American	22.9%	44.1% -23.4	29.2% -34.4
White	57.8%	75.8% +8.3	79.2% +15.6
STUDENT GROUPS			
Students with Disabilities	20.9%	51.2% -16.3	—
Students without Disabilities	79.1%	73.1% +5.6	66.6% +3.0
Not Limited English Proficient	98.4%	67.7% +0.2	64.3% +0.7
Non-Migrant	100.0%	67.5% +0.0	63.6% +0.0

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/marshpoint-elementary-school.