GEORGIA MILESTONES · 2025–26

May Howard Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/may-howard-elementary-school

Proficient or Distinguished, all EOG subjects

61.4% –5.9 pts vs. 2024–25

Tests reported

336

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 11.9 points
50.0% of students scored Proficient or Distinguished in 2025–26, down from 61.9% in 2024–25.

Grade 5 Science lost 11.9 points
50.0% Proficient or Distinguished in 2025–26, down from 61.9% in 2024–25.

Math is 20.2 points above the state
May Howard Elementary School reported 65.4% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math is 32.4 points above the Savannah-Chatham County average
65.4% here vs. 33.0% Proficient or Distinguished in 2025–26.

Math lost 3.4 points
65.4% of students scored Proficient or Distinguished in 2025–26, down from 68.8% in 2024–25.

Grade 3 Math lost 10.7 points
67.6% Proficient or Distinguished in 2025–26, down from 78.3% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –3.4

65.4%

248 tested



vs. district	+32.4 pts
vs. Georgia	+20.2 pts

Science –11.9

50.0%

88 tested



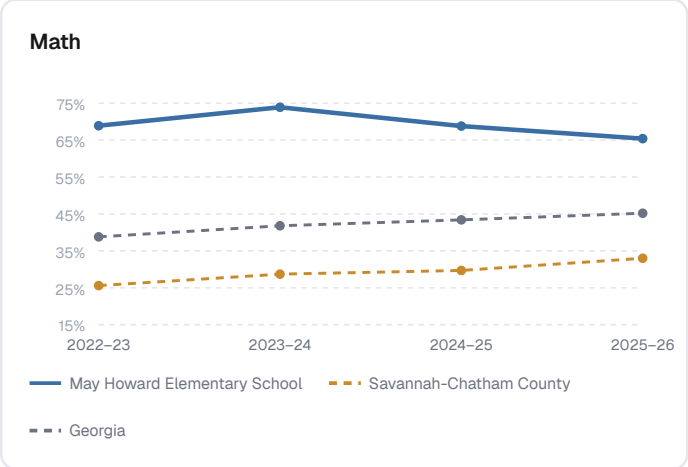
vs. district	+20.1 pts
vs. Georgia	+11.8 pts

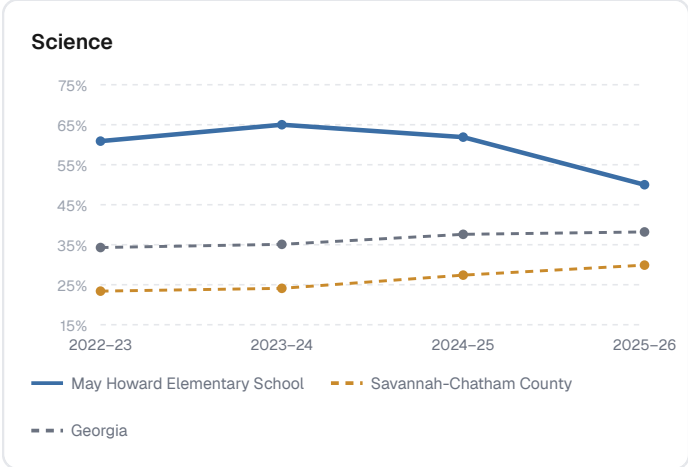
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is May Howard Elementary School. Dashed lines are Savannah-Chatham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	68% −10.7	—
Grade 4	68% −1.4	—
Grade 5	61% +3.7	50% −11.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**25.5 pts**	**−2.6**
Science	**25.9 pts**	**−2.0**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=248	**65.4%**	**50.0%**
GENDER			
Female	48.0%	62.2% −3.2	51.2% +1.2
Male	52.0%	68.3% +2.9	48.9% −1.1
RACE / ETHNICITY			
White	78.6%	67.7% +2.3	52.8% +2.8
STUDENT GROUPS			
Students with Disabilities	18.5%	44.4% −21.0	30.0% −20.0
Students without Disabilities	81.5%	69.9% +4.5	55.9% +5.9
Not Limited English Proficient	98.0%	65.9% +0.5	51.2% +1.2
Non-Migrant	100.0%	65.4% +0.0	50.0% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/may-howard-elementary-school.