GEORGIA MILESTONES · 2025–26

Myers Middle School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/myers-middle-school

Proficient or Distinguished, all EOG subjects

7.1% +1.0 pts vs. 2024–25

Tests reported

781

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C lost 5.3 points
4.2% of students scored Proficient or Distinguished in 2025–26, down from 9.5% in 2024–25.

The Students with Disabilities gap in Math narrowed by 5.5 points
Students with Disabilities sat 7.8 points behind Students without Disabilities in 2024–25, and 2.3 points behind them in 2025–26.

Algebra: C&C is 43.9 points below the state
Myers Middle School reported 4.2% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 28.6 points below the Savannah-Chatham County average
4.2% here vs. 32.8% Proficient or Distinguished in 2025–26.

Social Studies gained 3.9 points
10.9% of students scored Proficient or Distinguished in 2025–26, up from 7.0% in 2024–25.

Math is 39.0 points below the state
Myers Middle School reported 6.2% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math	−0.6
6.2%	
465 tested	
vs. district	−26.8 pts
vs. Georgia	−39.0 pts

Science	+2.6
5.1%	
137 tested	
vs. district	−24.8 pts
vs. Georgia	−33.1 pts

Social Studies	+3.9
10.9%	
156 tested	
vs. district	−15.5 pts
vs. Georgia	−29.3 pts

Physical Sci.	+8.5
13.0%	
23 tested	
vs. district	−42.0 pts
vs. Georgia	−47.9 pts

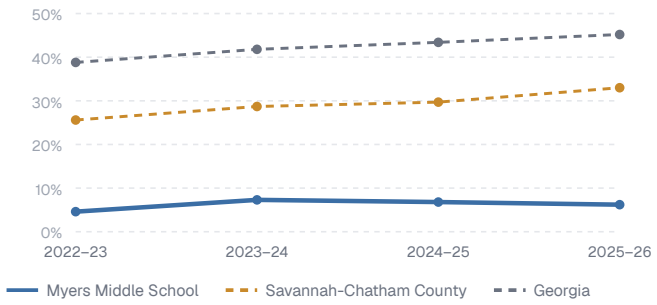
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

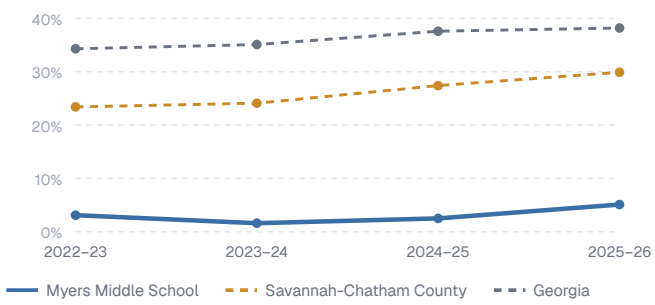
Against the district and the state

Solid line is Myers Middle School. Dashed lines are Savannah-Chatham County and Georgia.

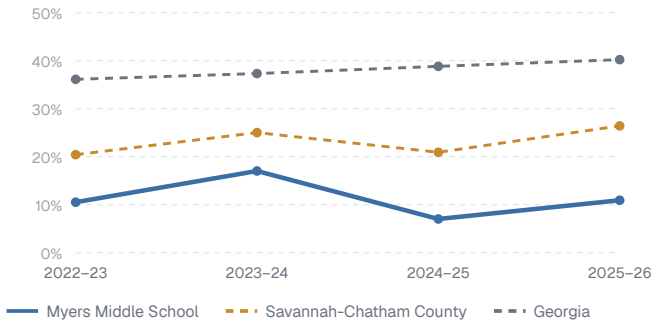
Math



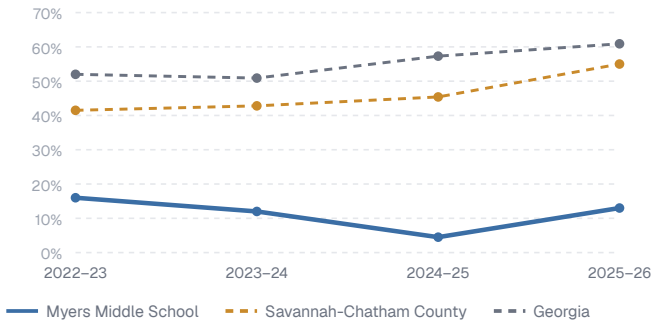
Science



Social Studies



Physical Sci.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
Grade 6	5% −1.0	—	—	—
Grade 7	7% +3.6	—	—	—
Grade 8	6% −5.4	5% +2.6	11% +3.9	13% +8.5

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	2.3 pts +5.5
Science	1.8 pts +1.1
Social Studies	8.3 pts −0.3

Limited English Proficient
Points behind Not Limited English Proficient

Math	-1.8 pts −2.5
Science	-0.6 pts −12.8
Social Studies	12.4 pts −28.4

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
All Students	n=465	**6.2%**	**5.1%**	**10.9%**	**13.0%**
GENDER					
Female	48.6%	6.1% −0.1	1.6% −3.5	12.5% +1.6	—
Male	51.4%	6.2% +0.0	7.9% +2.8	9.5% −1.4	—
RACE / ETHNICITY					
Black or African American	77.8%	5.9% −0.3	5.5% +0.4	10.6% −0.3	11.1% (n=18)
Hispanic	12.3%	9.3% +3.1	5.0% −0.1	4.5% −6.4	—
STUDENT GROUPS					
Students with Disabilities	14.8%	4.3% −1.9	3.7% −1.4	4.0% −6.9	—
Students without Disabilities	85.2%	6.6% +0.4	5.5% +0.4	12.3% +1.4	9.1% −3.9
Limited English Proficient	10.5%	8.1% +1.9	5.6% (n=18)	0.0% (n=19)	—
Not Limited English Proficient	89.5%	6.3% +0.1	5.0% −0.1	12.4% +1.5	13.6% +0.6
Non-Migrant	99.6%	6.2% +0.0	5.1% +0.0	10.9% +0.0	13.0% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	24	**4.2%** −5.3	−43.9	

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Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/myers-middle-school.