GEORGIA MILESTONES · 2025–26

Rice Creek School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/rice-creek-school

Proficient or Distinguished, all EOG subjects

33.6% +5.7 pts vs. 2024–25

Tests reported

975

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 7.9 points
35.1% of students scored Proficient or Distinguished in 2025–26, up from 27.2% in 2024–25.

Math has moved in one direction for 4 straight years
17.1% → 23.5% → 29.4% → 35.8% across 2022–23, 2023–24, 2024–25, 2025–26 (+18.7 pts overall).

The Students with Disabilities gap in Math widened by 8.9 points
Students with Disabilities sat 22.9 points behind Students without Disabilities in 2024–25, and 31.8 points behind them in 2025–26.

Grade 4 Math gained 11.3 points
54.9% Proficient or Distinguished in 2025–26, up from 43.6% in 2024–25.

Social Studies is 23.0 points below the state
Rice Creek School reported 17.2% Proficient or Distinguished in 2025–26; Georgia reported 40.2%.

Social Studies is 9.2 points below the Savannah-Chatham County average
17.2% here vs. 26.4% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +6.4

35.8%

653 tested

vs. district	+2.8 pts
vs. Georgia	−9.4 pts

Science +7.9

35.1%

217 tested

vs. district	+5.2 pts
vs. Georgia	−3.1 pts

Social Studies −1.5

17.2%

105 tested

vs. district	−9.2 pts
vs. Georgia	−23.0 pts

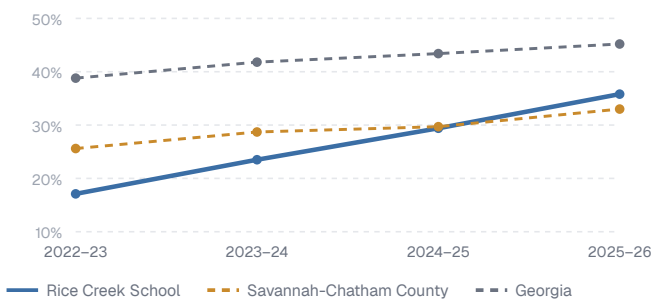


YEAR OVER YEAR

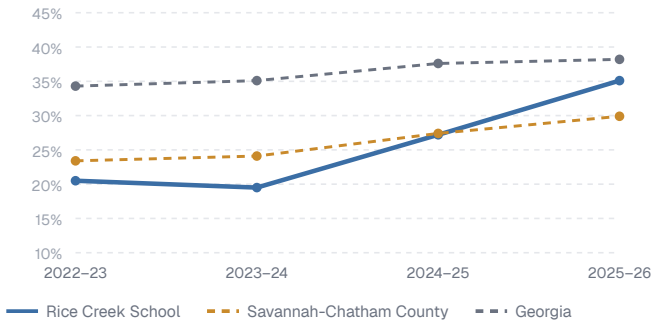
Against the district and the state

Solid line is Rice Creek School. Dashed lines are Savannah-Chatham County and Georgia.

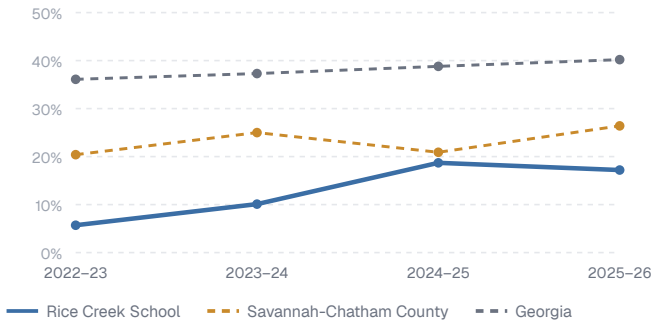
Math



Science



Social Studies



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 3	42% +6.0	—	—
Grade 4	55% +11.3	—	—
Grade 5	36% +8.4	39% +6.1	—
Grade 6	24% +9.2	—	—
Grade 7	28% +5.3	—	—
Grade 8	31% −1.1	31% +10.0	17% −1.5

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math **31.8 pts** **−8.9**

Limited English Proficient
Points behind Not Limited English Proficient

Math **20.1 pts** **−6.5**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=653	**35.8%**	**35.1%**	**17.2%**
GENDER				
Female	47.8%	34.3% −1.5	34.4% −0.7	17.6% +0.4
Male	52.2%	37.3% +1.5	35.7% +0.6	16.7% −0.5
RACE / ETHNICITY				
Black or African American	59.3%	35.7% −0.1	32.2% −2.9	14.1% −3.1
Hispanic	23.7%	31.6% −4.2	22.8% −12.3	26.3% (n=19)
White	9.8%	25.1% −10.7	43.8% +8.7	—
STUDENT GROUPS				
Students with Disabilities	11.5%	6.3% −29.5	—	—
Students without Disabilities	88.5%	38.1% +2.3	37.5% +2.4	19.0% +1.8
Limited English Proficient	12.6%	18.8% −17.0	—	—
Not Limited English Proficient	87.4%	38.9% +3.1	38.5% +3.4	19.6% +2.4
Non-Migrant	99.8%	35.9% +0.1	35.2% +0.1	17.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/rice-creek-school.