

Shuman Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/shuman-elementary-school

Proficient or Distinguished, all EOG subjects

Tests reported

22.8% -5.1 pts vs. 2023–24

721

WHAT STANDS OUT

Findings for 2024–25

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math lost 6.2 points

23.8% of students scored Proficient or Distinguished in 2024–25, down from 30.0% in 2023–24.

The Economically Disadvantaged gap in Science narrowed by 75.6 points

Economically Disadvantaged sat 42.6 points behind Not Economically Disadvantaged in 2023–24, and 33.0 points ahead of them in 2024–25.

Grade 3 Math lost 15.0 points

17.6% Proficient or Distinguished in 2024–25, down from 32.6% in 2023–24.

ELA is 21.2 points below the state

Shuman Elementary School reported 18.8% Proficient or Distinguished in 2024–25; Georgia reported 40.0%.

ELA is 10.7 points below the Savannah-Chatham County average

18.8% here vs. 29.5% Proficient or Distinguished in 2024–25.

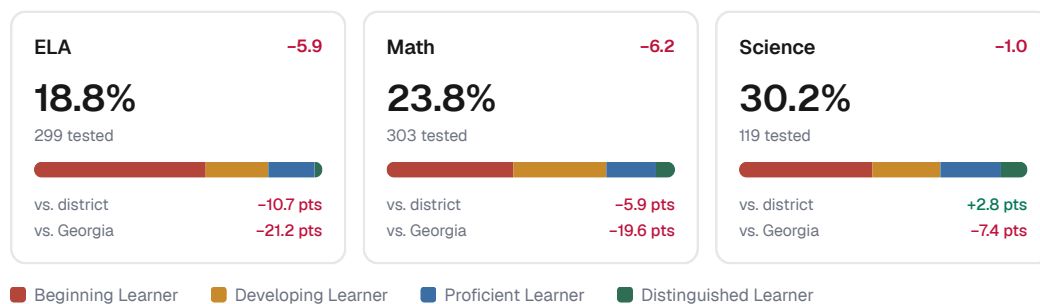
ELA lost 5.9 points

18.8% of students scored Proficient or Distinguished in 2024–25, down from 24.7% in 2023–24.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Shuman Elementary School. Dashed lines are Savannah-Chatham County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	ELA	MATH	SCIENCE
Grade 3	11% -12.5	18% -15.0	—
Grade 4	19% +2.3	33% +1.9	—
Grade 5	24% -9.1	22% -5.2	30% -1.0

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities			Economically Disadvantaged			Limited English Proficient		
Points behind Students without Disabilities			Points behind Not Economically Disadvantaged			Points behind Not Limited English Proficient		
ELA	17.7 pts	-3.0	ELA	-1.7 pts	+22.7	ELA	21.6 pts	-1.8
Math	9.7 pts	-2.4	Math	-8.0 pts	+32.0	Math	20.0 pts	-1.2
Science	19.3 pts	-8.0	Science	-33.0 pts	+75.6	Science	29.6 pts	-15.1

The second figure is the change in the gap since 2023–24 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ELA	MATH	SCIENCE
All Students	n=303	18.8%	23.8%	30.2%
GENDER				
Female	46.9%	16.3% -2.5	20.4% -3.4	25.0% -5.2
Male	53.1%	20.9% +2.1	26.7% +2.9	35.6% +5.4
RACE / ETHNICITY				
American Indian or Alaskan Native	—	0.0% (small group)	100.0% (small group)	—
Asian	—	0.0% (small group)	12.5% (small group)	20.0% (small group)
Black or African American	72.3%	21.8% +3.0	25.1% +1.3	33.3% +3.1
Hispanic	20.8%	11.3% -7.5	17.5% -6.3	23.3% -6.9
Native Hawaiian or Other Pacific Islander	—	0.0% (small group)	0.0% (small group)	—
Two or More Races	—	0.0% (small group)	60.0% (small group)	—
White	—	33.3% (small group)	16.7% (small group)	33.3% (small group)
STUDENT GROUPS				
Economically Disadvantaged	90.1%	18.9% +0.1	24.6% +0.8	33.0% +2.8
Not Economically Disadvantaged	9.9%	17.2% -1.6	16.6% -7.2	0.0% (n=10)
Students with Disabilities	10.9%	3.0% -15.8	15.1% -8.7	13.4% (n=15)
Students without Disabilities	89.1%	20.7% +1.9	24.8% +1.0	32.7% +2.5
Limited English Proficient	20.8%	1.6% -17.2	7.9% -15.9	7.4% -22.8
Not Limited English Proficient	79.2%	23.2% +4.4	27.9% +4.1	37.0% +6.8
Homeless	6.3%	27.8% (n=18)	21.0% (n=19)	28.6% (small group)
Non-Migrant	100.0%	18.8% +0.0	23.8% +0.0	30.2% +0.0
Military Connected	—	100.0% (small group)	100.0% (small group)	—

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/shuman-elementary-school.