GEORGIA MILESTONES · 2025–26

Susie King Taylor Community School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/susie-king-taylor-community-school

Proficient or Distinguished, all EOG subjects

14.1% –1.7 pts vs. 2024–25

Tests reported

297

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 10.0 points
22.5% of students scored Proficient or Distinguished in 2025–26, up from 12.5% in 2024–25.

Grade 4 Math lost 11.9 points
14.6% Proficient or Distinguished in 2025–26, down from 26.5% in 2024–25.

Social Studies is 32.8 points below the state
Susie King Taylor Community School reported 7.4% Proficient or Distinguished in 2025–26; Georgia reported 40.2%.

Math is 20.5 points below the Savannah-Chatham County average
12.5% here vs. 33.0% Proficient or Distinguished in 2025–26.

Social Studies gained 7.4 points
7.4% of students scored Proficient or Distinguished in 2025–26, up from 0.0% in 2024–25.

Grade 5 Science gained 9.2 points
20.0% Proficient or Distinguished in 2025–26, up from 10.8% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –5.2

12.5%

208 tested



vs. district	–20.5 pts
vs. Georgia	–32.7 pts

Science +10.0

22.5%

62 tested



vs. district	–7.4 pts
vs. Georgia	–15.7 pts

Social Studies +7.4

7.4%

27 tested



vs. district	–19.0 pts
vs. Georgia	–32.8 pts

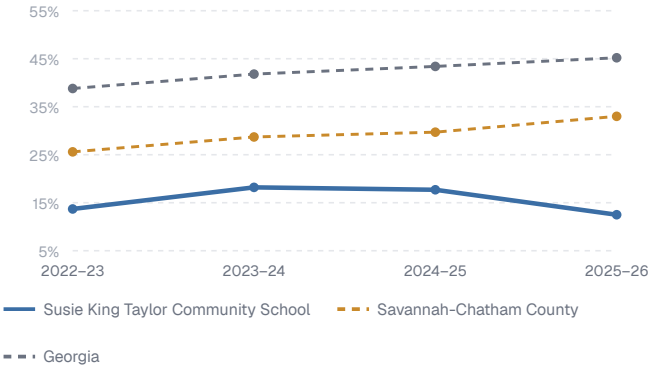
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

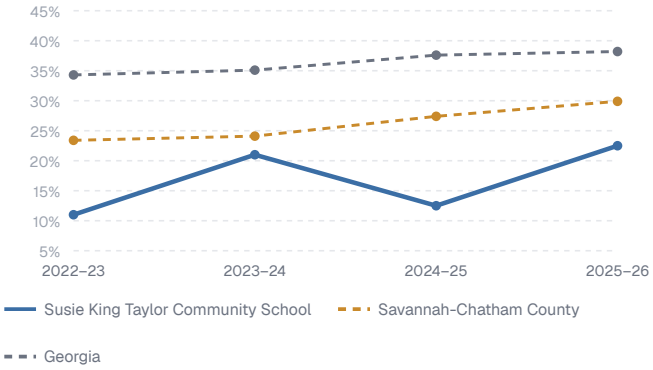
Against the district and the state

Solid line is Susie King Taylor Community School. Dashed lines are Savannah-Chatham County and Georgia.

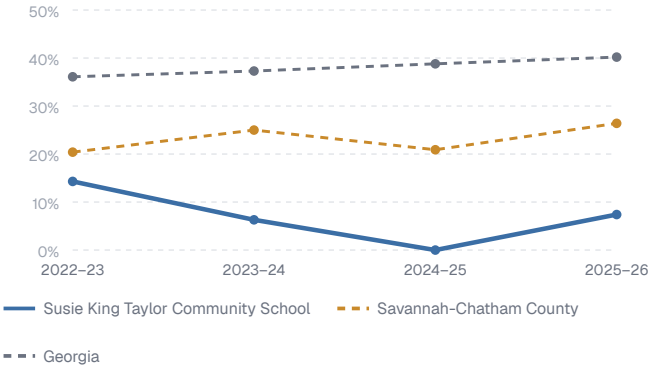
Math



Science



Social Studies



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 3	14% −5.7	—	—
Grade 4	15% −11.9	—	—
Grade 5	12% −7.4	20% +9.2	—
Grade 6	6% −0.5	—	—
Grade 7	14% −1.0	—	—
Grade 8	15% −3.4	26% +7.7	7% +7.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=208	**12.5%**	**22.5%**	**7.4%**
GENDER				
Female	62.0%	9.4% −3.1	19.5% −3.0	5.9% (n=17)
Male	38.0%	23.1% +10.6	31.3% +8.8	—
RACE / ETHNICITY				
Black or African American	79.3%	7.9% −4.6	10.9% −11.6	5.3% (n=19)
STUDENT GROUPS				
Students without Disabilities	80.3%	15.0% +2.5	28.9% +6.4	5.0% −2.4
Not Limited English Proficient	100.0%	12.5% +0.0	22.5% +0.0	7.4% +0.0
Non-Migrant	100.0%	12.5% +0.0	22.5% +0.0	7.4% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/susie-king-taylor-community-school.