

West Chatham Middle School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/west-chatham-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

15.9% -1.1 pts vs. 2024–25

1,097

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math lost 1.7 points

16.3% of students scored Proficient or Distinguished in 2025–26, down from 18.0% in 2024–25.

The Students with Disabilities gap in Social Studies narrowed by 15.6 points

Students with Disabilities sat 13.1 points behind Students without Disabilities in 2024–25, and 2.5 points ahead of them in 2025–26.

Grade 7 Math lost 6.1 points

15.6% Proficient or Distinguished in 2025–26, down from 21.7% in 2024–25.

Math is 28.9 points below the state

West Chatham Middle School reported 16.3% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math is 16.7 points below the Savannah-Chatham County average

16.3% here vs. 33.0% Proficient or Distinguished in 2025–26.

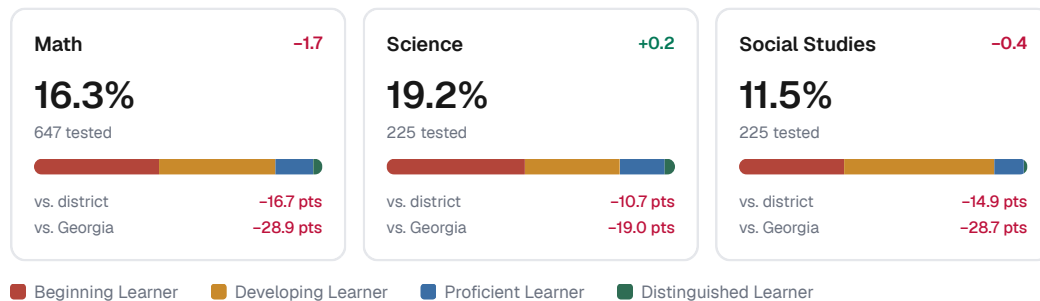
The Students with Disabilities gap in Science narrowed by 12.4 points

Students with Disabilities sat 10.6 points behind Students without Disabilities in 2024–25, and 1.8 points ahead of them in 2025–26.

END OF GRADE

Performance by subject

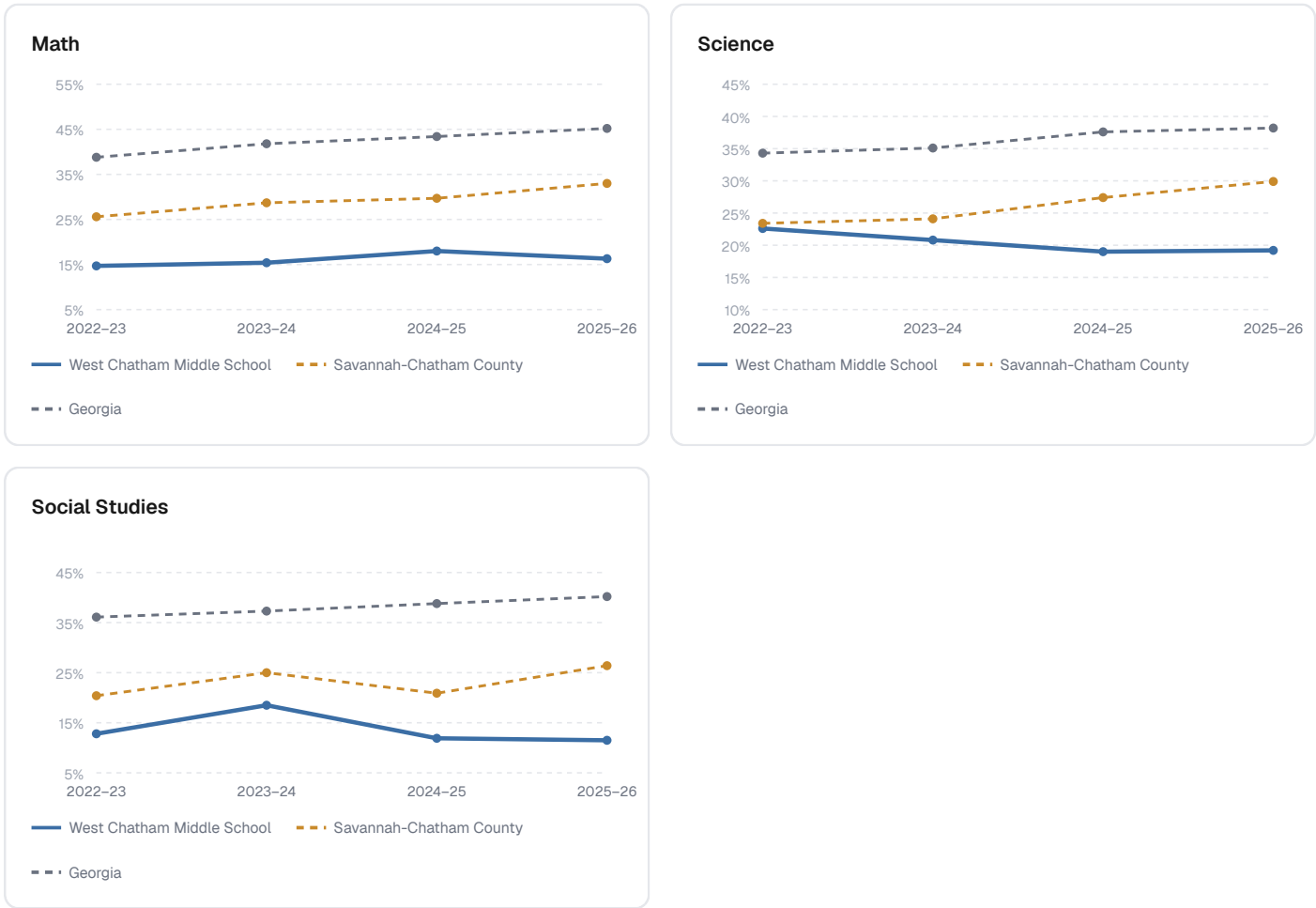
Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is West Chatham Middle School. Dashed lines are Savannah-Chatham County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	14% +2.1	—	—
Grade 7	16% -6.1	—	—
Grade 8	20% -1.9	19% +0.2	12% -0.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities			Limited English Proficient		
Points behind Students without Disabilities			Points behind Not Limited English Proficient		
Math	7.1 pts	+5.0	Math	14.0 pts	+4.2
Science	-1.8 pts	+12.4	Science	14.3 pts	+6.3
Social Studies	-2.5 pts	+15.6	Social Studies	9.5 pts	+2.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=647	16.3%	19.2%	11.5%
GENDER				
Female	48.1%	15.5% -0.8	13.8% -5.4	11.2% -0.3
Male	51.9%	17.3% +1.0	24.8% +5.6	12.0% +0.5
RACE / ETHNICITY				
Black or African American	47.6%	9.1% -7.2	11.4% -7.8	7.9% -3.6
Hispanic	26.9%	16.1% -0.2	19.3% +0.1	8.8% -2.7
Two or More Races	5.7%	13.3% -3.0	—	—
White	16.4%	30.2% +13.9	29.0% +9.8	18.5% +7.0
STUDENT GROUPS				
Students with Disabilities	13.4%	10.3% -6.0	20.7% +1.5	13.7% +2.2
Students without Disabilities	86.6%	17.4% +1.1	18.9% -0.3	11.2% -0.3
Limited English Proficient	14.2%	4.4% -11.9	6.7% -12.5	3.3% -8.2
Not Limited English Proficient	85.8%	18.4% +2.1	21.0% +1.8	12.8% +1.3
Non-Migrant	100.0%	16.3% +0.0	19.2% +0.0	11.5% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/west-chatham-middle-school.