GEORGIA MILESTONES · 2025–26

Windsor Forest Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/windsor-forest-elementary-school

Proficient or Distinguished, all EOG subjects

36.9% +5.4 pts vs. 2024–25

Tests reported

353

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 5.9 points
39.6% of students scored Proficient or Distinguished in 2025–26, up from 33.7% in 2024–25.

Science has moved in one direction for 4 straight years
17.5% → 22.5% → 25.2% → 28.2% across 2022–23, 2023–24, 2024–25, 2025–26 (+10.7 pts overall).

Grade 4 Math gained 8.6 points
53.0% Proficient or Distinguished in 2025–26, up from 44.4% in 2024–25.

Science is 10.0 points below the state
Windsor Forest Elementary School reported 28.2% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Math is 6.6 points above the Savannah-Chatham County average
39.6% here vs. 33.0% Proficient or Distinguished in 2025–26.

Science gained 3.0 points
28.2% of students scored Proficient or Distinguished in 2025–26, up from 25.2% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +5.9

39.6%

268 tested



vs. district	+6.6 pts
vs. Georgia	−5.6 pts

Science +3.0

28.2%

85 tested



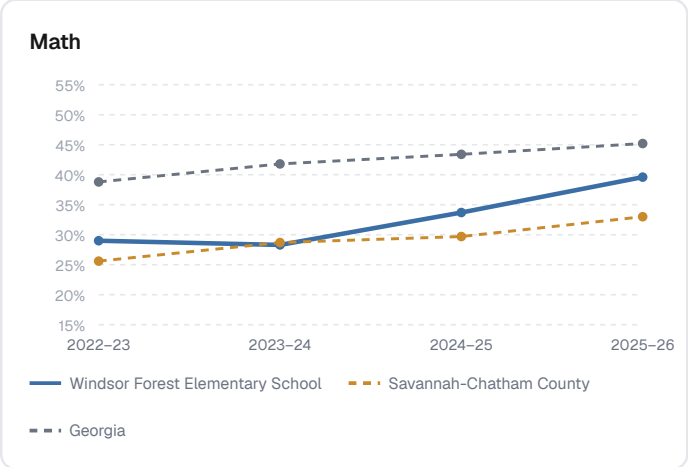
vs. district	−1.7 pts
vs. Georgia	−10.0 pts

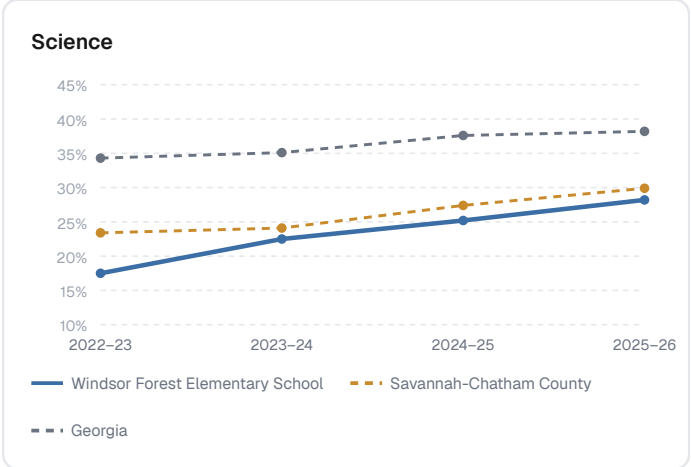
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Windsor Forest Elementary School. Dashed lines are Savannah-Chatham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	31% −0.6	—
Grade 4	53% +8.6	—
Grade 5	32% +5.6	28% +3.0

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Limited English Proficient

Points behind Not Limited English Proficient

Math **10.8 pts** **+1.2**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=268	**39.6%**	**28.2%**
GENDER			
Female	56.3%	44.4% +4.8	25.0% −3.2
Male	43.7%	33.3% −6.3	31.1% +2.9
RACE / ETHNICITY			
Black or African American	56.7%	34.9% −4.7	23.4% −4.8
Hispanic	22.4%	38.4% −1.2	30.0% +1.8
STUDENT GROUPS			
Students without Disabilities	89.2%	41.5% +1.9	26.7% −1.5
Limited English Proficient	19.0%	31.6% −8.0	—
Not Limited English Proficient	81.0%	42.4% +2.8	32.0% +3.8
Non-Migrant	100.0%	39.6% +0.0	28.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/windsor-forest-elementary-school.