

Windsor Forest High School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/windsor-forest-high-school

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Biology lost 4.1 points

22.7% of students scored Proficient or Distinguished in 2025–26, down from 26.8% in 2024–25.

The Limited English Proficient gap in Algebra: C&C widened by 10.0 points

Limited English Proficient sat 1.5 points behind Not Limited English Proficient in 2024–25, and 11.5 points behind them in 2025–26.

Algebra: C&C is 33.6 points below the state

Windsor Forest High School reported 14.5% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Biology is 19.7 points below the Savannah-Chatham County average

22.7% here vs. 42.4% Proficient or Distinguished in 2025–26.

Algebra: C&C lost 2.0 points

14.5% of students scored Proficient or Distinguished in 2025–26, down from 16.5% in 2024–25.

The Students with Disabilities gap in Algebra: C&C narrowed by 7.7 points

Students with Disabilities sat 13.0 points behind Students without Disabilities in 2024–25, and 5.3 points behind them in 2025–26.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities		Limited English Proficient	
Points behind Students without Disabilities		Points behind Not Limited English Proficient	
Algebra: C&C	5.3 pts +7.7	Algebra: C&C	11.5 pts -10.0
Biology	16.7 pts +0.1	Biology	14.6 pts +0.4
US History	16.6 pts +2.0	US History	18.7 pts +0.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ALGEBRA: C&C	BIOLOGY	US HISTORY
All Students	n=305	14.5%	22.7%	23.7%
GENDER				
Female	45.2%	12.3% -2.2	23.7% +1.0	23.8% +0.1
Male	54.8%	16.2% +1.7	21.8% -0.9	23.7% +0.0
RACE / ETHNICITY				
Asian/Pacific Islander	5.2%	6.3% (n=16)	—	—
Black or African American	61.0%	13.4% -1.1	19.2% -3.5	21.6% -2.1
Hispanic	22.0%	12.0% -2.5	22.4% -0.3	22.5% -1.2
White	7.2%	31.8% +17.3	44.4% (n=18)	—
STUDENT GROUPS				
Students with Disabilities	16.4%	10.0% -4.5	9.3% -13.4	9.4% -14.3
Students without Disabilities	83.6%	15.3% +0.8	26.0% +3.3	26.0% +2.3
Limited English Proficient	23.3%	5.6% -8.9	10.6% -12.1	7.2% -16.5
Not Limited English Proficient	76.7%	17.1% +2.6	25.2% +2.5	25.9% +2.2
Non-Migrant	100.0%	14.5% +0.0	22.7% +0.0	23.7% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	305	14.5% -2.0	-33.6	
Biology	273	22.7% -4.1	-24.5	
US History	236	23.7% +1.7	-14.8	

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/windsor-forest-high-school.