

Screven County Elementary School

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Proficient or Distinguished, all EOG subjects

Tests reported

32.1% -1.8 pts vs. 2024–25

567

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 5.0 points

31.3% of students scored Proficient or Distinguished in 2025–26, down from 36.3% in 2024–25.

Math has moved in one direction for 4 straight years

36.5% → 36.0% → 33.1% → 32.4% across 2022–23, 2023–24, 2024–25, 2025–26 (–4.1 pts overall).

The Students with Disabilities gap in Math narrowed by 11.9 points

Students with Disabilities sat 24.6 points behind Students without Disabilities in 2024–25, and 12.7 points behind them in 2025–26.

Grade 5 Math lost 7.6 points

30.5% Proficient or Distinguished in 2025–26, down from 38.1% in 2024–25.

Math is 12.8 points below the state

Screven County Elementary School reported 32.4% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math is 6.0 points below the Screven County average

32.4% here vs. 38.4% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math

–0.7

32.4%

426 tested



vs. district

–6.0 pts

vs. Georgia

–12.8 pts

Science

–5.0

31.3%

141 tested



vs. district

+2.7 pts

vs. Georgia

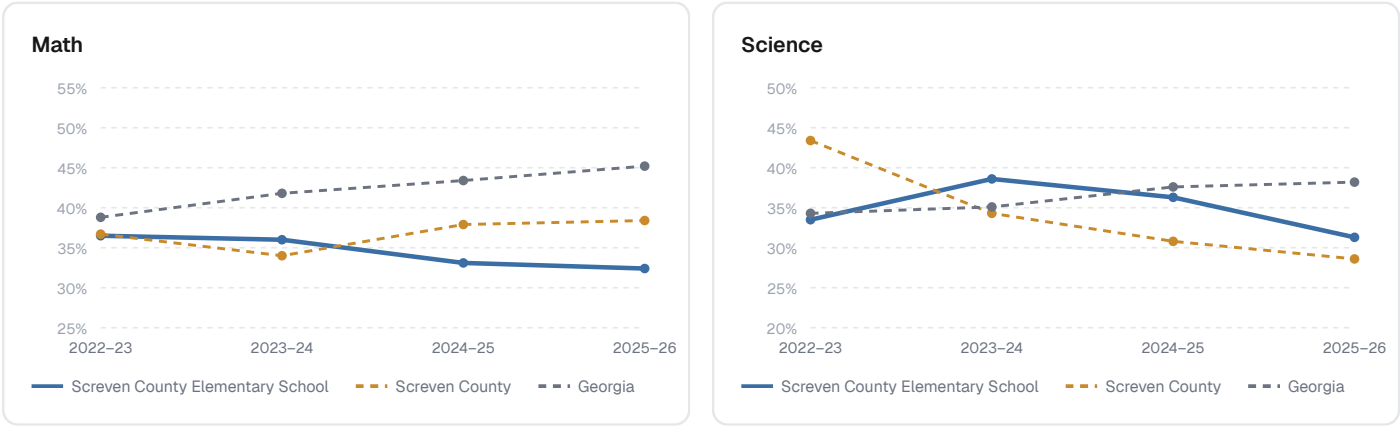
–6.9 pts

■ Beginning Learner ■ Developing Learner ■ Proficient Learner ■ Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Screven County Elementary School. Dashed lines are Screven County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	38% +7.2	—
Grade 4	28% -2.6	—
Grade 5	31% -7.6	31% -5.0

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities			
Points behind Students without Disabilities			
Math		12.7 pts	+11.9
Science		26.9 pts	-1.1

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=426	32.4%	31.3%
GENDER			
Female	49.3%	27.2% -5.2	26.7% -4.6
Male	50.7%	37.4% +5.0	34.6% +3.3
RACE / ETHNICITY			
Black or African American	45.8%	16.5% -15.9	19.7% -11.6
White	45.3%	48.2% +15.8	39.6% +8.3
STUDENT GROUPS			
Students with Disabilities	13.4%	21.8% -10.6	8.7% -22.6
Students without Disabilities	86.6%	34.5% +2.1	35.6% +4.3
Not Limited English Proficient	99.5%	32.5% +0.1	31.4% +0.1
Non-Migrant	99.8%	32.5% +0.1	31.3% +0.0

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/screven-county/screven-county-elementary-school.