GEORGIA MILESTONES · 2025–26

North Tattnall Elementary School

Tattnall County · fdresa.org/milestones/tattnall-county/north-tattnall-elementary-school

Proficient or Distinguished, all EOG subjects

36.9% +5.7 pts vs. 2024–25

Tests reported

461

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 8.1 points
36.4% of students scored Proficient or Distinguished in 2025–26, up from 28.3% in 2024–25.

Math has moved in one direction for 4 straight years
27.5% → 28.0% → 28.3% → 36.4% across 2022–23, 2023–24, 2024–25, 2025–26 (+8.9 pts overall).

The Limited English Proficient gap in Math widened by 16.2 points
Limited English Proficient sat 15.4 points behind Not Limited English Proficient in 2024–25, and 31.6 points behind them in 2025–26.

Grade 5 Math gained 11.2 points
35.1% Proficient or Distinguished in 2025–26, up from 23.9% in 2024–25.

Math is 8.8 points below the state
North Tattnall Elementary School reported 36.4% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Science is 13.6 points above the Tattnall County average
38.4% here vs. 24.8% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +8.1

36.4%

344 tested



vs. district	−0.7 pts
vs. Georgia	−8.8 pts

Science −1.3

38.4%

117 tested



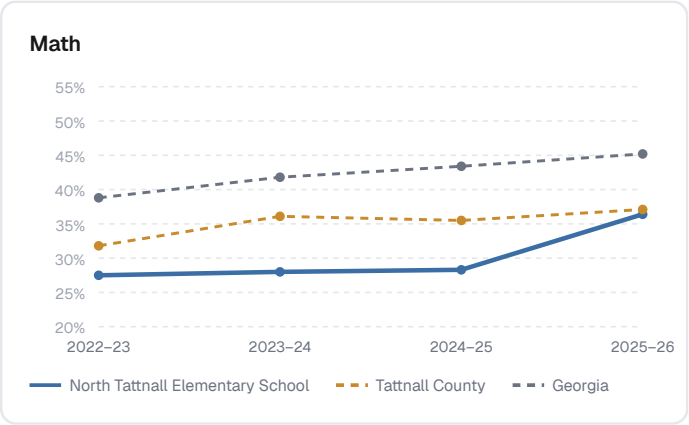
vs. district	+13.6 pts
vs. Georgia	+0.2 pts

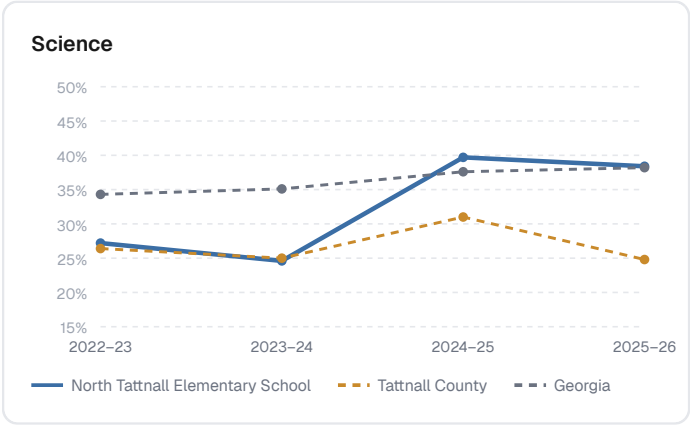
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is North Tattnall Elementary School. Dashed lines are Tattnall County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	36% +4.2	—
Grade 4	39% +8.8	—
Grade 5	35% +11.2	38% −1.3

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	24.2 pts	−0.9
Science	25.7 pts	−4.8

Limited English Proficient
Points behind Not Limited English Proficient

Math	31.6 pts	−16.2
Science	21.2 pts	+21.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=344	**36.4%**	**38.4%**
GENDER			
Female	48.3%	33.7% −2.7	40.4% +2.0
Male	51.7%	38.7% +2.3	36.4% −2.0
RACE / ETHNICITY			
Black or African American	20.6%	19.7% −16.7	20.0% −18.4
Hispanic	26.2%	42.2% +5.8	37.1% −1.3
White	46.5%	40.6% +4.2	43.1% +4.7
STUDENT GROUPS			
Students with Disabilities	14.8%	15.8% −20.6	16.7% (n=18)
Students without Disabilities	85.2%	40.0% +3.6	42.4% +4.0
Limited English Proficient	9.6%	6.7% −29.7	20.0% (n=15)
Not Limited English Proficient	90.4%	38.3% +1.9	41.2% +2.8
Non-Migrant	93.0%	35.9% −0.5	37.7% −0.7

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/tattnall-county/north-tattnall-elementary-school.