

North Tattnall Middle School

Tattnall County · fdresa.org/milestones/tattnall-county/north-tattnall-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

33.8% –3.4 pts vs. 2024–25

656

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies lost 6.9 points

26.7% of students scored Proficient or Distinguished in 2025–26, down from 33.6% in 2024–25.

The Students with Disabilities gap in Math narrowed by 8.1 points

Students with Disabilities sat 33.7 points behind Students without Disabilities in 2024–25, and 25.6 points behind them in 2025–26.

Grade 8 Math lost 8.9 points

38.9% Proficient or Distinguished in 2025–26, down from 47.8% in 2024–25.

Science is 16.0 points below the state

North Tattnall Middle School reported 22.2% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science lost 3.2 points

22.2% of students scored Proficient or Distinguished in 2025–26, down from 25.4% in 2024–25.

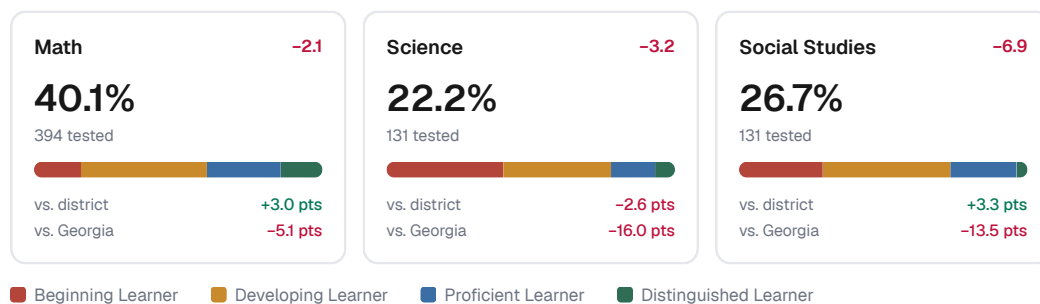
The Students with Disabilities gap in Social Studies widened by 7.9 points

Students with Disabilities sat 11.8 points behind Students without Disabilities in 2024–25, and 19.7 points behind them in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is North Tattnall Middle School. Dashed lines are Tattnall County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	50% +8.7	—	—
Grade 7	33% -4.9	—	—
Grade 8	39% -8.9	22% -3.2	27% -6.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities				
Points behind Students without Disabilities				
Math				25.6 pts +8.1
Science				14.3 pts +2.1
Social Studies				19.7 pts -7.9

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=394	40.1%	22.2%	26.7%
GENDER				
Female	47.5%	39.5% -0.6	13.8% -8.4	24.1% -2.6
Male	52.5%	40.6% +0.5	28.7% +6.5	28.8% +2.1
RACE / ETHNICITY				
Black or African American	20.8%	28.0% -12.1	13.0% -9.2	26.0% -0.7
Hispanic	24.1%	34.7% -5.4	13.9% -8.3	19.4% -7.3
White	50.0%	46.1% +6.0	29.0% +6.8	30.4% +3.7
STUDENT GROUPS				
Students with Disabilities	16.2%	18.7% -21.4	10.0% -12.2	10.0% -16.7
Students without Disabilities	83.8%	44.3% +4.2	24.3% +2.1	29.7% +3.0
Not Limited English Proficient	92.9%	43.2% +3.1	24.2% +2.0	29.2% +2.5
Non-Migrant	94.7%	40.0% -0.1	23.0% +0.8	27.9% +1.2

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/tattnall-county/north-tattnall-middle-school.