

South Tattnall Elementary School

Tattnall County · fdresa.org/milestones/tattnall-county/south-tattnall-elementary-school

Proficient or Distinguished, all EOG subjects

Tests reported

27.7% –5.9 pts vs. 2024–25

509

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 14.4 points

15.7% of students scored Proficient or Distinguished in 2025–26, down from 30.1% in 2024–25.

The Students with Disabilities gap in Science narrowed by 21.6 points

Students with Disabilities sat 31.8 points behind Students without Disabilities in 2024–25, and 10.2 points behind them in 2025–26.

Grade 5 Science lost 14.4 points

15.7% Proficient or Distinguished in 2025–26, down from 30.1% in 2024–25.

Science is 22.5 points below the state

South Tattnall Elementary School reported 15.7% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 9.1 points below the Tattnall County average

15.7% here vs. 24.8% Proficient or Distinguished in 2025–26.

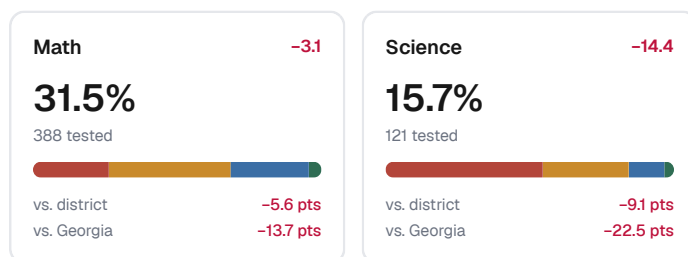
Math lost 3.1 points

31.5% of students scored Proficient or Distinguished in 2025–26, down from 34.6% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

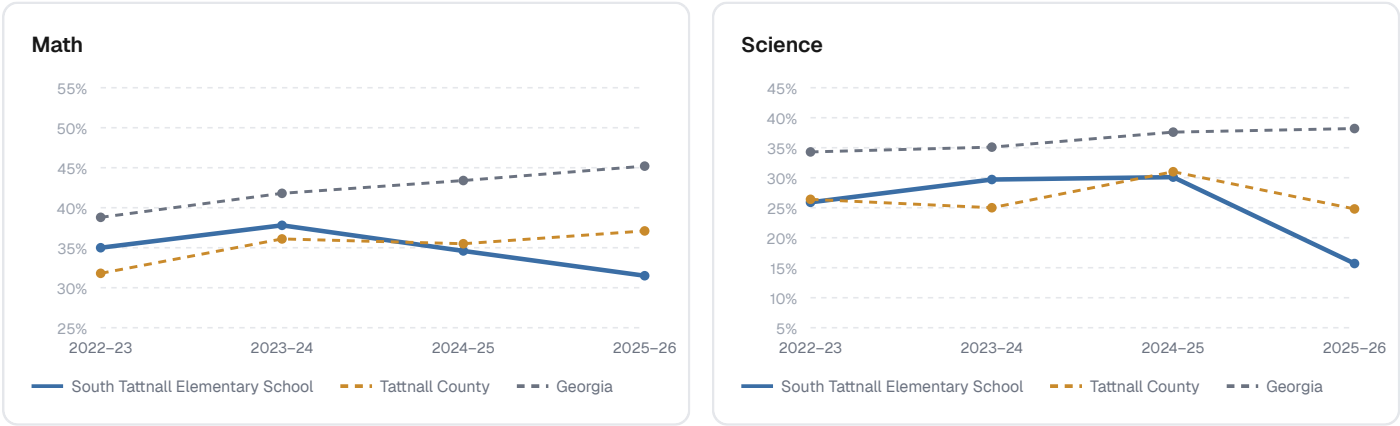


■ Beginning Learner
 ■ Developing Learner
 ■ Proficient Learner
 ■ Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is South Tattnall Elementary School. Dashed lines are Tattnall County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	37% -4.4	—
Grade 4	30% -1.6	—
Grade 5	27% -1.6	16% -14.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities			
Points behind Students without Disabilities			
Math		21.4 pts	+9.4
Science		10.2 pts	+21.6

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=388	31.5%	15.7%
GENDER			
Female	51.5%	30.0% -1.5	20.3% +4.6
Male	48.5%	33.0% +1.5	11.3% -4.4
RACE / ETHNICITY			
Black or African American	22.9%	13.5% -18.0	4.2% -11.5
Hispanic	20.6%	33.8% +2.3	10.3% -5.4
White	50.0%	37.7% +6.2	20.9% +5.2
STUDENT GROUPS			
Students with Disabilities	19.8%	14.3% -17.2	7.7% -8.0
Students without Disabilities	80.2%	35.7% +4.2	17.9% +2.2
Not Limited English Proficient	94.1%	33.2% +1.7	17.0% +1.3
Non-Migrant	96.9%	31.7% +0.2	16.3% +0.6

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/tattnall-county/south-tattnall-elementary-school.