

South Tattnall Middle School

Tattnall County · fdresa.org/milestones/tattnall-county/south-tattnall-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

32.4% +0.0 pts vs. 2024–25

641

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 4.9 points

23.7% of students scored Proficient or Distinguished in 2025–26, down from 28.6% in 2024–25.

The Students with Disabilities gap in Science widened by 12.7 points

Students with Disabilities sat 4.3 points behind Students without Disabilities in 2024–25, and 17.0 points behind them in 2025–26.

Grade 6 Math gained 7.1 points

40.4% Proficient or Distinguished in 2025–26, up from 33.3% in 2024–25.

Social Studies is 20.1 points below the state

South Tattnall Middle School reported 20.1% Proficient or Distinguished in 2025–26; Georgia reported 40.2%.

Math gained 3.9 points

40.5% of students scored Proficient or Distinguished in 2025–26, up from 36.6% in 2024–25.

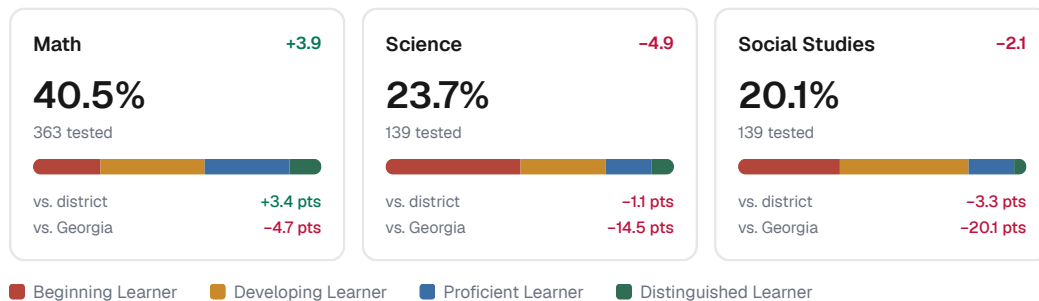
The Students with Disabilities gap in Social Studies widened by 3.7 points

Students with Disabilities sat 8.7 points behind Students without Disabilities in 2024–25, and 12.4 points behind them in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is South Tattnall Middle School. Dashed lines are Tattnall County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	40% +7.1	—	—
Grade 7	45% +5.3	—	—
Grade 8	37% +0.1	24% -4.9	20% -2.1

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities				
Points behind Students without Disabilities				
Math				30.2 pts -3.6
Science				17.0 pts -12.7
Social Studies				12.4 pts -3.7

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=363	40.5%	23.7%	20.1%
GENDER				
Female	50.1%	43.4% +2.9	21.6% -2.1	20.0% -0.1
Male	49.9%	37.6% -2.9	25.3% +1.6	20.2% +0.1
RACE / ETHNICITY				
Black or African American	28.4%	26.2% -14.3	5.1% -18.6	2.6% -17.5
Hispanic	15.7%	35.1% -5.4	26.0% +2.3	17.4% -2.7
White	50.1%	51.7% +11.2	34.3% +10.6	28.4% +8.3
STUDENT GROUPS				
Students with Disabilities	20.1%	16.4% -24.1	10.3% -13.4	10.3% -9.8
Students without Disabilities	79.9%	46.6% +6.1	27.3% +3.6	22.7% +2.6
Not Limited English Proficient	96.7%	41.9% +1.4	24.6% +0.9	20.9% +0.8
Non-Migrant	96.7%	40.5% +0.0	23.7% +0.0	20.0% -0.1

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/tattnall-county/south-tattnall-middle-school.