

Tattnall County High School

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WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C gained 9.5 points

37.4% of students scored Proficient or Distinguished in 2025–26, up from 27.9% in 2024–25.

The Students with Disabilities gap in Algebra: C&C narrowed by 7.1 points

Students with Disabilities sat 24.0 points behind Students without Disabilities in 2024–25, and 16.9 points behind them in 2025–26.

Biology is 19.9 points below the state

Tattnall County High School reported 27.3% Proficient or Distinguished in 2025–26; Georgia reported 47.2%.

US History lost 7.8 points

56.2% of students scored Proficient or Distinguished in 2025–26, down from 64.0% in 2024–25.

US History is 17.7 points above the state

Tattnall County High School reported 56.2% Proficient or Distinguished in 2025–26; Georgia reported 38.5%.

Biology lost 7.5 points

27.3% of students scored Proficient or Distinguished in 2025–26, down from 34.8% in 2024–25.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities Points behind Students without Disabilities		Limited English Proficient Points behind Not Limited English Proficient	
Algebra: C&C	16.9 pts +7.1	Algebra: C&C	19.4 pts +2.8
Biology	23.2 pts +0.7	Biology	30.1 pts +6.0
US History	41.4 pts +0.3		

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ALGEBRA: C&C	BIOLOGY	US HISTORY
All Students	n=259	37.4%	27.3%	56.2%
GENDER				
Female	51.4%	37.6% +0.2	27.0% -0.3	56.4% +0.2
Male	48.6%	37.3% -0.1	27.7% +0.4	56.1% -0.1
RACE / ETHNICITY				
Black or African American	22.8%	22.0% -15.4	13.2% -14.1	34.5% -21.7
Hispanic	32.0%	32.5% -4.9	14.7% -12.6	43.9% -12.3
White	40.5%	51.5% +14.1	49.4% +22.1	76.0% +19.8
STUDENT GROUPS				
Students with Disabilities	15.1%	23.1% -14.3	7.9% -19.4	19.1% -37.1
Students without Disabilities	84.9%	40.0% +2.6	31.1% +3.8	60.5% +4.3
Limited English Proficient	9.7%	20.0% -17.4	0.0% -27.3	—
Not Limited English Proficient	90.3%	39.4% +2.0	30.1% +2.8	58.0% +1.8
Non-Migrant	96.5%	38.8% +1.4	27.1% -0.2	56.4% +0.2

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	259	37.4% +9.5	-10.7	
Biology	234	27.3% -7.5	-19.9	
US History	208	56.2% -7.8	+17.7	

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/tattnall-county/tattnall-county-high-school.