GEORGIA MILESTONES · 2025–26

Lyons Upper Elementary

Toombs County · fdresa.org/milestones/toombs-county/lyons-upper-elementary

Proficient or Distinguished, all EOG subjects

50.3% +4.1 pts vs. 2024–25

Tests reported

587

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 6.8 points
47.6% of students scored Proficient or Distinguished in 2025–26, up from 40.8% in 2024–25.

The Limited English Proficient gap in Math narrowed by 22.7 points
Limited English Proficient sat 19.4 points behind Not Limited English Proficient in 2024–25, and 3.3 points ahead of them in 2025–26.

Grade 3 Math gained 28.3 points
65.6% Proficient or Distinguished in 2025–26, up from 37.3% in 2024–25.

Science is 19.8 points above the state
Lyons Upper Elementary reported 58.0% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 14.1 points above the Toombs County average
58.0% here vs. 43.9% Proficient or Distinguished in 2025–26.

Science lost 4.4 points
58.0% of students scored Proficient or Distinguished in 2025–26, down from 62.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +6.8

47.6%

437 tested



vs. district	+6.3 pts
vs. Georgia	+2.4 pts

Science −4.4

58.0%

150 tested



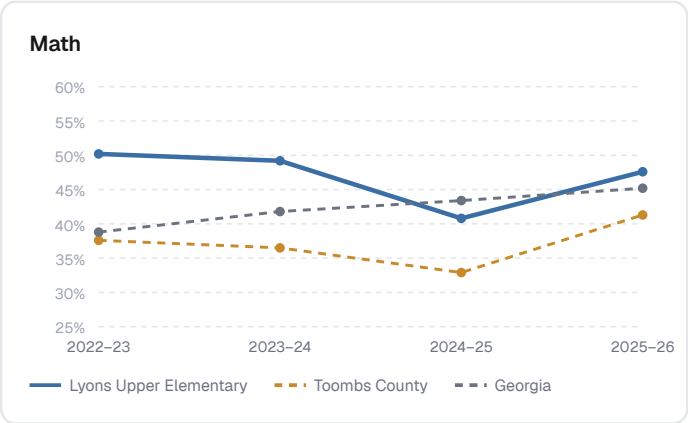
vs. district	+14.1 pts
vs. Georgia	+19.8 pts

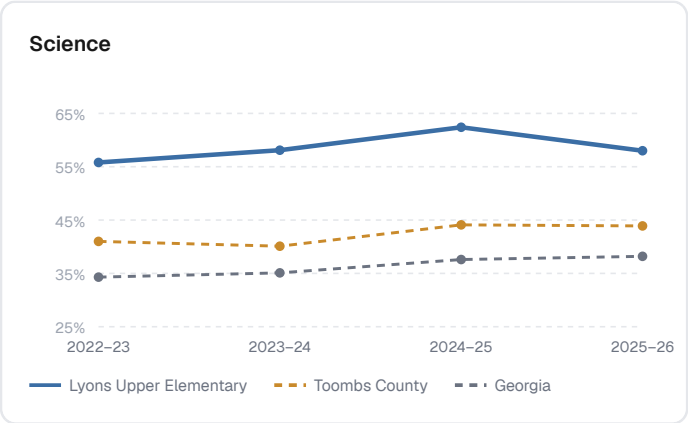
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Lyons Upper Elementary. Dashed lines are Toombs County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	66% +28.3	—
Grade 4	47% −4.8	—
Grade 5	33% −1.0	58% −4.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	30.7 pts	−2.8
Science	29.3 pts	+19.2

Limited English Proficient
Points behind Not Limited English Proficient

Math	-3.3 pts	+22.7

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=437	**47.6%**	**58.0%**
GENDER			
Female	45.5%	46.7% −0.9	56.0% −2.0
Male	54.5%	48.3% +0.7	59.6% +1.6
RACE / ETHNICITY			
Black or African American	22.0%	39.6% −8.0	30.0% −28.0
Hispanic	27.7%	45.5% −2.1	59.5% +1.5
White	43.9%	53.1% +5.5	68.2% +10.2
STUDENT GROUPS			
Students with Disabilities	25.9%	24.8% −22.8	35.3% −22.7
Students without Disabilities	74.1%	55.5% +7.9	64.6% +6.6
Limited English Proficient	10.3%	51.3% +3.7	—
Not Limited English Proficient	89.7%	48.0% +0.4	60.6% +2.6
Non-Migrant	94.7%	48.1% +0.5	57.4% −0.6

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/toombs-county/lyons-upper-elementary.