GEORGIA MILESTONES · 2025–26

Toombs Central Elementary School

Toombs County · fdresa.org/milestones/toombs-county/toombs-central-elementary-school

Proficient or Distinguished, all EOG subjects

60.7% +9.9 pts vs. 2024–25

Tests reported

267

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 13.1 points

74.1% of students scored Proficient or Distinguished in 2025–26, up from 61.0% in 2024–25.

The Students with Disabilities gap in Math narrowed by 23.3 points

Students with Disabilities sat 51.1 points behind Students without Disabilities in 2024–25, and 27.8 points behind them in 2025–26.

Grade 4 Math gained 16.1 points

68.5% Proficient or Distinguished in 2025–26, up from 52.4% in 2024–25.

Science is 35.9 points above the state

Toombs Central Elementary School reported 74.1% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 30.2 points above the Toombs County average

74.1% here vs. 43.9% Proficient or Distinguished in 2025–26.

Math gained 9.7 points

57.3% of students scored Proficient or Distinguished in 2025–26, up from 47.6% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +9.7

57.3%

213 tested



vs. district	+16.0 pts
vs. Georgia	+12.1 pts

Science +13.1

74.1%

54 tested



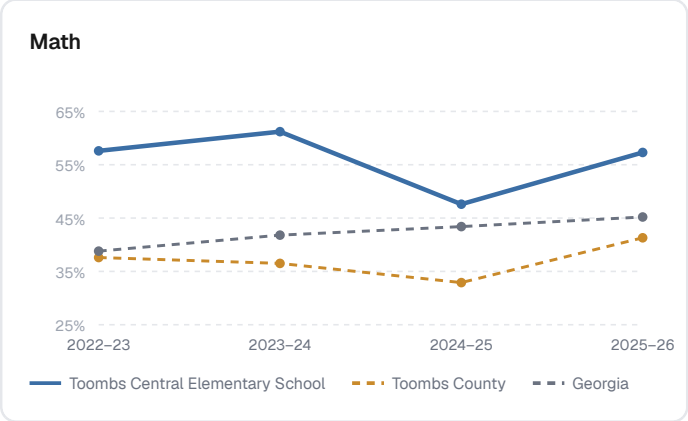
vs. district	+30.2 pts
vs. Georgia	+35.9 pts

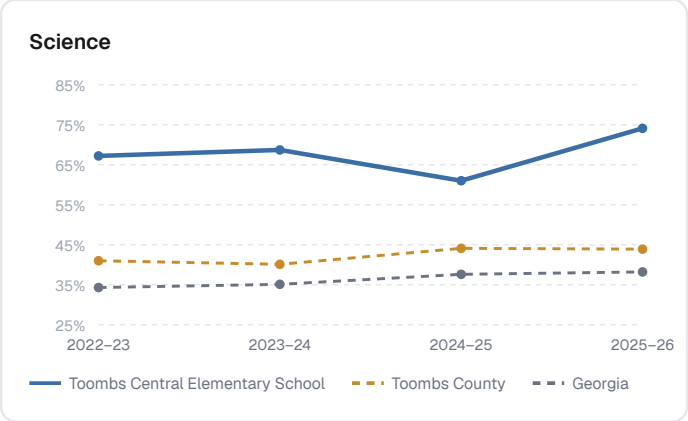
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Toombs Central Elementary School. Dashed lines are Toombs County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	51% +13.2	—
Grade 4	69% +16.1	—
Grade 5	52% −2.9	74% +13.1

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math — **27.8 pts** **+23.3**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=213	**57.3%**	**74.1%**
GENDER			
Female	49.8%	50.9% −6.4	79.1% +5.0
Male	50.2%	63.6% +6.3	70.0% −4.1
RACE / ETHNICITY			
Hispanic	21.6%	71.4% +14.1	—
White	70.4%	60.0% +2.7	81.1% +7.0
STUDENT GROUPS			
Students with Disabilities	17.8%	36.8% −20.5	—
Students without Disabilities	82.2%	64.6% +7.3	82.2% +8.1
Not Limited English Proficient	95.8%	58.8% +1.5	75.5% +1.4
Non-Migrant	97.7%	56.7% −0.6	73.6% −0.5

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/toombs-county/toombs-central-elementary-school.