

Toombs County High School

Toombs County · fdresa.org/milestones/toombs-county/toombs-county-high-school

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C gained 10.3 points

45.0% of students scored Proficient or Distinguished in 2025–26, up from 34.7% in 2024–25.

The Students with Disabilities gap in Biology narrowed by 9.9 points

Students with Disabilities sat 28.9 points behind Students without Disabilities in 2024–25, and 19.0 points behind them in 2025–26.

US History is 18.8 points below the state

Toombs County High School reported 19.7% Proficient or Distinguished in 2025–26; Georgia reported 38.5%.

US History lost 1.6 points

19.7% of students scored Proficient or Distinguished in 2025–26, down from 21.3% in 2024–25.

The Students with Disabilities gap in Algebra: C&C widened by 8.5 points

Students with Disabilities sat 19.9 points behind Students without Disabilities in 2024–25, and 28.4 points behind them in 2025–26.

Biology is 15.4 points below the state

Toombs County High School reported 31.8% Proficient or Distinguished in 2025–26; Georgia reported 47.2%.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities Points behind Students without Disabilities			
Algebra: C&C	28.4 pts	-8.5	
Biology	19.0 pts	+9.9	
US History	15.9 pts	-1.5	
Limited English Proficient Points behind Not Limited English Proficient			
Algebra: C&C	48.0 pts	-10.4	
Biology	34.0 pts	+0.9	

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ALGEBRA: C&C	BIOLOGY	US HISTORY
All Students	n=244	45.0%	31.8%	19.7%
GENDER				
Female	43.4%	54.8% +9.8	34.5% +2.7	15.7% -4.0
Male	56.6%	37.6% -7.4	29.5% -2.3	22.4% +2.7
RACE / ETHNICITY				
Black or African American	18.0%	29.5% -15.5	15.6% -16.2	4.5% -15.2
Hispanic	32.0%	43.6% -1.4	22.0% -9.8	22.7% +3.0
Two or More Races	6.1%	60.0% (n=15)	46.7% (n=15)	—
White	43.4%	50.0% +5.0	42.5% +10.7	25.9% +6.2
STUDENT GROUPS				
Students with Disabilities	13.9%	20.6% -24.4	15.8% -16.0	8.3% -11.4
Students without Disabilities	86.1%	49.0% +4.0	34.8% +3.0	24.2% +4.5
Limited English Proficient	6.1%	0.0% (n=15)	0.0% (n=16)	—
Not Limited English Proficient	93.9%	48.0% +3.0	34.0% +2.2	21.7% +2.0
Non-Migrant	94.3%	46.1% +1.1	32.9% +1.1	19.3% -0.4

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	244	45.0% +10.3	-3.1	
Biology	242	31.8% -1.4	-15.4	
US History	127	19.7% -1.6	-18.8	

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/toombs-county/toombs-county-high-school.