GEORGIA MILESTONES · 2025–26

Vidalia City

District report · fdresa.org/milestones/vidalia-city

Proficient or Distinguished, all EOG subjects

24.3% –1.7 pts vs. 2024–25

Tests reported

1,393

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C lost 16.4 points

23.5% of students scored Proficient or Distinguished in 2025–26, down from 39.9% in 2024–25.

Social Studies has moved in one direction for 4 straight years

32.4% → 26.5% → 25.8% → 23.1% across 2022–23, 2023–24, 2024–25, 2025–26 (–9.3 pts overall).

The Students with Disabilities gap in Science narrowed by 8.0 points

Students with Disabilities sat 19.6 points behind Students without Disabilities in 2024–25, and 11.6 points behind them in 2025–26.

Grade 5 Math lost 9.2 points

22.3% Proficient or Distinguished in 2025–26, down from 31.5% in 2024–25.

Algebra: C&C is 24.6 points below the state

Vidalia City reported 23.5% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 23.5 points below the First District average

23.5% here vs. 47.0% Proficient or Distinguished in 2025–26.

English Language Arts results for 2025–26 have not been published yet — GaDOE releases them after standard setting on the revised standards. Every total in this report covers the published subjects only.

HEADLINE RESULTS

All subjects, all students

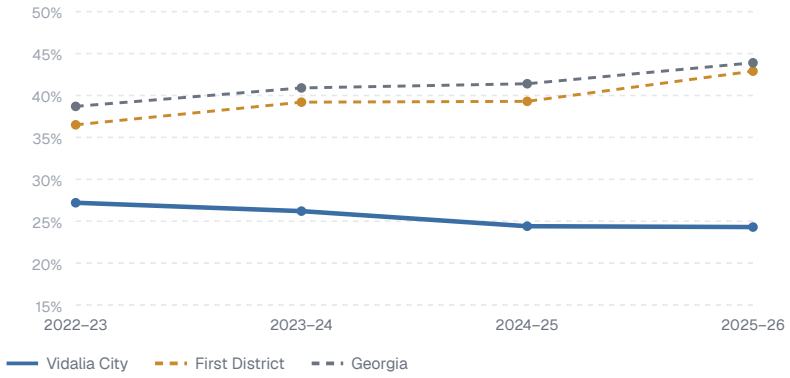
Every figure covers 2025–26 End of Grade results for all students, aggregated across the published subjects by number tested.

Proficient or Distinguished	vs. First District average	vs. Georgia	Students tested
24.3% –1.7	–18.6 pts	–19.6 pts	1,393
Change vs. 2024–25	Region: 42.9% on this slice	Georgia: 43.9% on this slice	Across the subjects shown

YEAR OVER YEAR

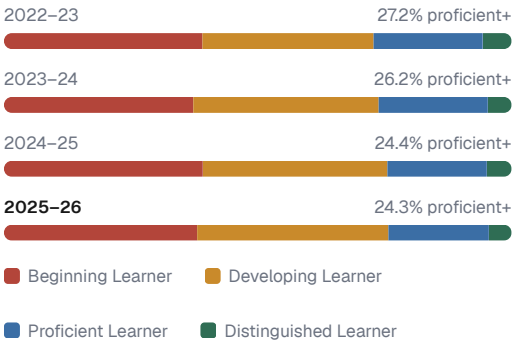
Trend against the region and the state

Solid line is Vidalia City; dashed lines are the First District average and Georgia.



How scores are distributed

Share of students at each achievement level, by year.



END OF GRADE

Performance by subject

Percent Proficient or Distinguished on each End of Grade test, against Georgia and last year.

SUBJECT	PROFICIENT OR DISTINGUISHED	SCORE	VS. GEORGIA	VS. 2024–25
Mathematics 907 tested		24.4%	−20.8 pts	−2.3
Science 269 tested		19.7%	−18.5 pts	−2.0
Social Studies 160 tested		23.1%	−17.1 pts	−2.7
Physical Science 57 tested		47.4%	−13.5 pts	+11.2

Vidalia City | Georgia average — Bars run 0–100%.

BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
Grade 3	26% +3.2	—	—	—
Grade 4	26% +1.7	—	—	—
Grade 5	22% −9.2	29% −2.8	—	—
Grade 6	17% −5.8	—	—	—
Grade 7	31% +4.9	—	—	—
Grade 8	24% −9.1	5% −3.5	23% −2.7	47% +11.2

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the district as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	23.8 pts	−1.8
Science	11.6 pts	+8.0
Social Studies	25.7 pts	−12.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
All Students	n=907	**24.4%**	**19.7%**	**23.1%**	**47.4%**
GENDER					
Female	49.1%	21.6% −2.8	17.6% −2.1	17.9% −5.2	36.7% −10.7
Male	50.9%	27.1% +2.7	21.7% +2.0	28.9% +5.8	59.3% +11.9
RACE / ETHNICITY					
Black or African American	51.7%	12.6% −11.8	10.4% −9.3	11.4% −11.7	—
Hispanic	10.3%	21.8% −2.6	25.0% +5.3	—	—
White	32.2%	42.2% +17.8	32.5% +12.8	41.7% +18.6	51.3% +3.9
STUDENT GROUPS					
Students with Disabilities	18.0%	4.9% −19.5	10.2% −9.5	0.0% (n=16)	—
Students without Disabilities	82.0%	28.7% +4.3	21.8% +2.1	25.7% +2.6	47.4% +0.0
Not Limited English Proficient	96.0%	25.2% +0.8	20.1% +0.4	23.8% +0.7	47.4% +0.0
Non-Migrant	99.6%	24.5% +0.1	19.9% +0.2	23.2% +0.1	47.4% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken in this district.

Georgia changed its end-of-course lineup during this period: Algebra I, American Literature and Composition were replaced by Algebra: Concepts and Connections. Year-over-year comparison across that change is not like-for-like.

SUBJECT	PROFICIENT OR DISTINGUISHED	SCORE	VS. GEORGIA	VS. 2024–25
Algebra: Concepts and Connections 183 tested		23.5%	−24.6 pts	−16.4
Biology 163 tested		35.0%	−12.2 pts	+2.6
US History 93 tested		29.0%	−9.5 pts	−0.5

Vidalia City | Georgia average

Bars run 0–100%.

Source: Georgia Milestones district aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels and is the measure used for grade-level readiness. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students; they are excluded from averages rather than treated as zero. Where a student group is small, its size is shown beside the percentage and no comparison is drawn — a single student can move such a figure by tens of points, so it should not be read as a trend. The interactive version of this report lives at fdresa.org/milestones/vidalia-city.