

J. R. Trippe Middle School

Vidalia City · fdresa.org/milestones/vidalia-city/j-r-trippe-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

23.2% -1.9 pts vs. 2024–25

772

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C lost 42.4 points

46.3% of students scored Proficient or Distinguished in 2025–26, down from 88.7% in 2024–25.

Social Studies has moved in one direction for 4 straight years

32.4% → 26.5% → 25.8% → 23.1% across 2022–23, 2023–24, 2024–25, 2025–26 (–9.3 pts overall).

Grade 8 Math lost 9.1 points

24.4% Proficient or Distinguished in 2025–26, down from 33.5% in 2024–25.

Science is 33.4 points below the state

J. R. Trippe Middle School reported 4.8% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Algebra: C&C is 22.8 points above the Vidalia City average

46.3% here vs. 23.5% Proficient or Distinguished in 2025–26.

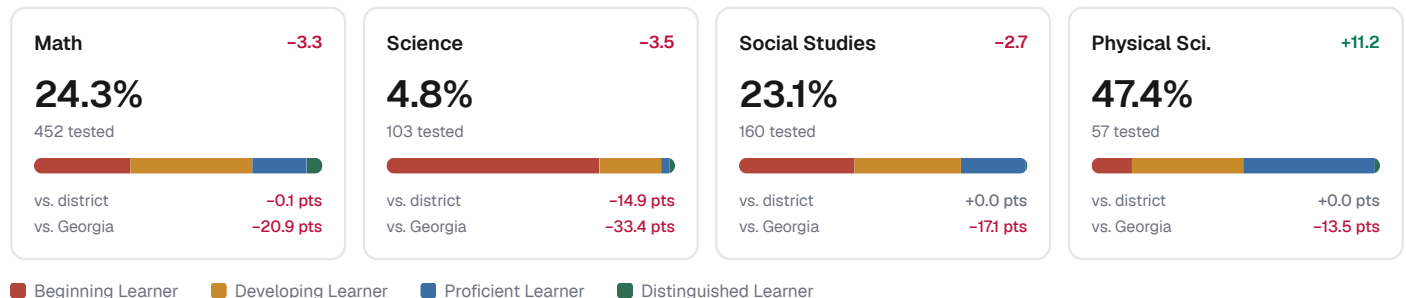
Science lost 3.5 points

4.8% of students scored Proficient or Distinguished in 2025–26, down from 8.3% in 2024–25.

END OF GRADE

Performance by subject

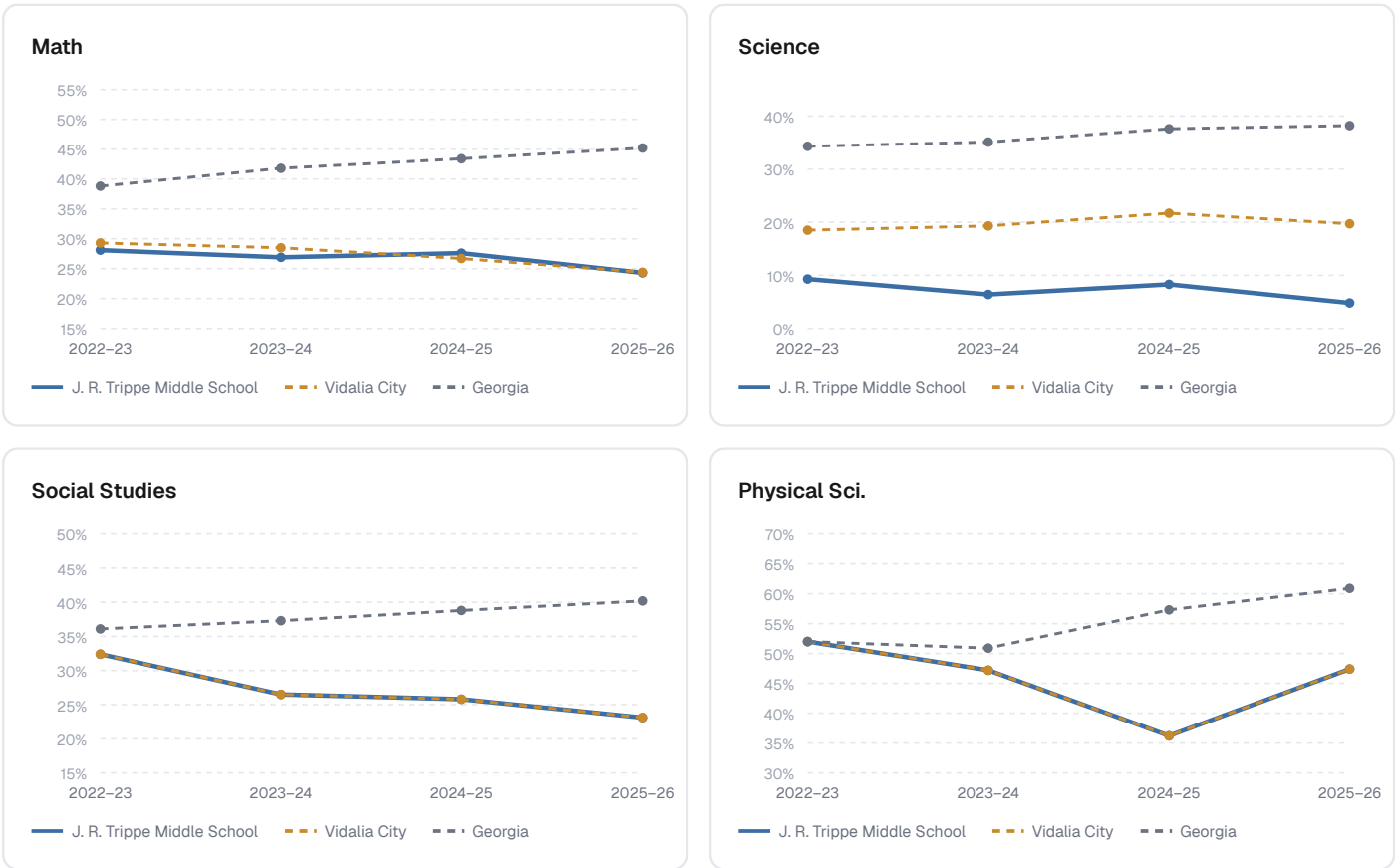
Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is J. R. Trippe Middle School. Dashed lines are Vidalia City and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
Grade 6	17% -5.8	—	—	—
Grade 7	31% +4.9	—	—	—
Grade 8	24% -9.1	5% -3.5	23% -2.7	47% +11.2

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities					
Points behind Students without Disabilities					
Math					
				26.5 pts	-1.9
Science					
				5.7 pts	+3.7
Social Studies					
				25.7 pts	-12.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
All Students	n=452	24.3%	4.8%	23.1%	47.4%
GENDER					
Female	50.4%	23.2% -1.1	3.7% -1.1	17.9% -5.2	36.7% -10.7
Male	49.6%	25.5% +1.2	6.1% +1.3	28.9% +5.8	59.3% +11.9
RACE / ETHNICITY					
Black or African American	51.5%	11.6% -12.7	4.6% -0.2	11.4% -11.7	—
White	34.1%	42.8% +18.5	4.3% -0.5	41.7% +18.6	51.3% +3.9
STUDENT GROUPS					
Students with Disabilities	14.2%	1.6% -22.7	0.0% (n=16)	0.0% (n=16)	—
Students without Disabilities	85.8%	28.1% +3.8	5.7% +0.9	25.7% +2.6	47.4% +0.0
Not Limited English Proficient	96.2%	25.3% +1.0	5.1% +0.3	23.8% +0.7	47.4% +0.0
Non-Migrant	99.6%	24.5% +0.2	4.9% +0.1	23.2% +0.1	47.4% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	54	46.3% -42.4	-1.8	

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/vidalia-city/j-r-trippe-middle-school.