GEORGIA MILESTONES · 2025–26

Sally Dailey Meadows Elementary School

Vidalia City · fdresa.org/milestones/vidalia-city/sally-dailey-meadows-elementary-school

Proficient or Distinguished, all EOG subjects

25.6% –1.6 pts vs. 2024–25

Tests reported

621

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 2.8 points

28.9% of students scored Proficient or Distinguished in 2025–26, down from 31.7% in 2024–25.

Math has moved in one direction for 4 straight years

30.5% → 30.3% → 25.8% → 24.4% across 2022–23, 2023–24, 2024–25, 2025–26 (–6.1 pts overall).

The Students with Disabilities gap in Science narrowed by 12.7 points

Students with Disabilities sat 29.9 points behind Students without Disabilities in 2024–25, and 17.2 points behind them in 2025–26.

Grade 5 Math lost 9.2 points

22.3% Proficient or Distinguished in 2025–26, down from 31.5% in 2024–25.

Math is 20.8 points below the state

Sally Dailey Meadows Elementary School reported 24.4% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Science is 9.2 points above the Vidalia City average

28.9% here vs. 19.7% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –1.4

24.4%

455 tested



vs. district +0.0 pts

vs. Georgia –20.8 pts

Science –2.8

28.9%

166 tested



vs. district +9.2 pts

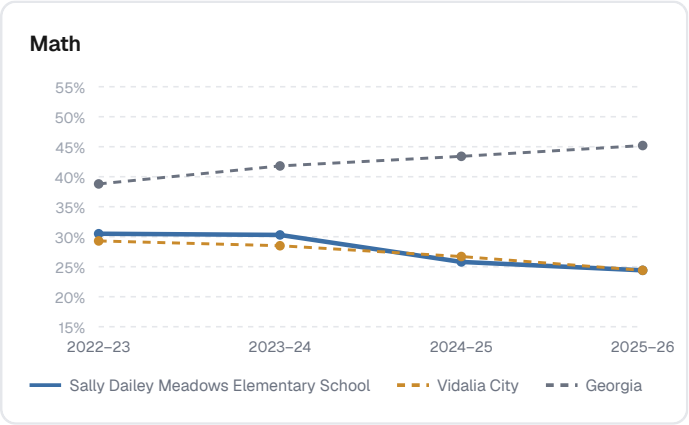
vs. Georgia –9.3 pts

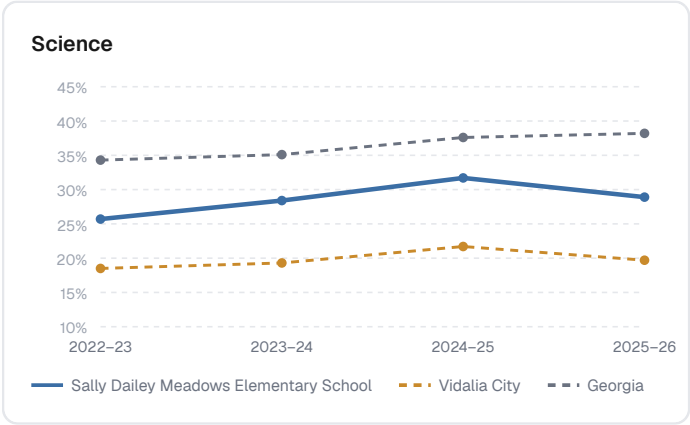
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Sally Dailey Meadows Elementary School. Dashed lines are Vidalia City and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	26% +3.2	—
Grade 4	26% +1.7	—
Grade 5	22% −9.2	29% −2.8

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**22.1 pts**	**−1.3**
Science	**17.2 pts**	**+12.7**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=455	**24.4%**	**28.9%**
GENDER			
Female	47.7%	19.8% −4.6	27.3% −1.6
Male	52.3%	28.6% +4.2	30.3% +1.4
RACE / ETHNICITY			
Black or African American	51.9%	13.6% −10.8	15.2% −13.7
Hispanic	12.1%	21.8% −2.6	25.0% −3.9
White	30.3%	41.3% +16.9	43.8% +14.9
STUDENT GROUPS			
Students with Disabilities	21.8%	7.1% −17.3	15.2% −13.7
Students without Disabilities	78.2%	29.2% +4.8	32.4% +3.5
Not Limited English Proficient	95.8%	25.0% +0.6	29.2% +0.3
Non-Migrant	99.6%	24.4% +0.0	29.1% +0.2

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/vidalia-city/sally-dailey-meadows-elementary-school.