

# Vidalia Comprehensive High School

Vidalia City · [fdresa.org/milestones/vidalia-city/vidalia-comprehensive-high-school](https://fdresa.org/milestones/vidalia-city/vidalia-comprehensive-high-school)

## WHAT STANDS OUT

### Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

#### Algebra: C&C lost 7.1 points

14.0% of students scored Proficient or Distinguished in 2025–26, down from 21.1% in 2024–25.

#### US History has moved in one direction for 4 straight years

36.3% → 30.3% → 29.5% → 29.0% across 2022–23, 2023–24, 2024–25, 2025–26 (–7.3 pts overall).

#### Algebra: C&C is 34.1 points below the state

Vidalia Comprehensive High School reported 14.0% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

#### Algebra: C&C is 9.5 points below the Vidalia City average

14.0% here vs. 23.5% Proficient or Distinguished in 2025–26.

#### Biology gained 2.6 points

35.0% of students scored Proficient or Distinguished in 2025–26, up from 32.4% in 2024–25.

#### Biology is 12.2 points below the state

Vidalia Comprehensive High School reported 35.0% Proficient or Distinguished in 2025–26; Georgia reported 47.2%.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Algebra: C&C

8.3 pts +15.9

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

| STUDENT GROUP                  | % OF TESTED | ALGEBRA: C&C | BIOLOGY     | US HISTORY |
|--------------------------------|-------------|--------------|-------------|------------|
| All Students                   | n=163       | 14.0%        | 35.0%       | 29.0%      |
| GENDER                         |             |              |             |            |
| Female                         | 55.2%       | 11.8% -2.2   | 43.3% +8.3  | 11.9% -171 |
| Male                           | 44.8%       | 16.4% +2.4   | 24.6% -10.4 | 43.1% +141 |
| RACE / ETHNICITY               |             |              |             |            |
| Black or African American      | 49.7%       | 6.9% -71     | 19.8% -15.2 | 13.9% -151 |
| Hispanic                       | 10.4%       | —            | 471% (n=17) | —          |
| White                          | 36.8%       | 29.2% +15.2  | 50.0% +15.0 | —          |
| STUDENT GROUPS                 |             |              |             |            |
| Students with Disabilities     | 7.4%        | 6.7% (n=15)  | —           | —          |
| Students without Disabilities  | 92.6%       | 15.0% +1.0   | 371% +2.1   | 30.4% +1.4 |
| Not Limited English Proficient | 96.9%       | 13.7% -0.3   | 35.4% +0.4  | 27.5% -1.5 |
| Non-Migrant                    | 100.0%      | 14.0% +0.0   | 35.0% +0.0  | 29.0% +0.0 |

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

| COURSE                            | TESTED | PROFICIENT+   | VS. GEORGIA | DISTRIBUTION |
|-----------------------------------|--------|---------------|-------------|--------------|
| Algebra: Concepts and Connections | 129    | 14.0%<br>-71  | -34.1       | <div></div>  |
| Biology                           | 163    | 35.0%<br>+2.6 | -12.2       | <div></div>  |
| US History                        | 93     | 29.0%<br>-0.5 | -9.5        | <div></div>  |

Beginning Learner    Developing Learner    Proficient Learner    Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at [fdresa.org/milestones/vidalia-city/vidalia-comprehensive-high-school](https://fdresa.org/milestones/vidalia-city/vidalia-comprehensive-high-school).