GEORGIA MILESTONES · 2025–26

Arthur Williams Middle School

Wayne County · fdresa.org/milestones/wayne-county/arthur-williams-middle-school

Proficient or Distinguished, all EOG subjects

38.1% +5.2 pts vs. 2024–25

Tests reported

908

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies gained 15.4 points

37.5% of students scored Proficient or Distinguished in 2025–26, up from 22.1% in 2024–25.

The Students with Disabilities gap in Science narrowed by 15.0 points

Students with Disabilities sat 24.8 points behind Students without Disabilities in 2024–25, and 9.8 points behind them in 2025–26.

Grade 8 Social Studies gained 15.4 points

37.5% Proficient or Distinguished in 2025–26, up from 22.1% in 2024–25.

Algebra: C&C is 51.9 points above the state

Arthur Williams Middle School reported 100.0% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 67.6 points above the Wayne County average

100.0% here vs. 32.4% Proficient or Distinguished in 2025–26.

Science lost 5.7 points

18.9% of students scored Proficient or Distinguished in 2025–26, down from 24.6% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math	+4.3	Science	−5.7	Social Studies	+15.4	Physical Sci.	+6.2
41.1%		18.9%		37.5%		65.8%	
557 tested		137 tested		176 tested		38 tested	
vs. district	−1.1 pts	vs. district	−17.1 pts	vs. district	−4.9 pts	vs. district	−13.6 pts
vs. Georgia	−4.1 pts	vs. Georgia	−19.3 pts	vs. Georgia	−2.7 pts	vs. Georgia	+4.9 pts

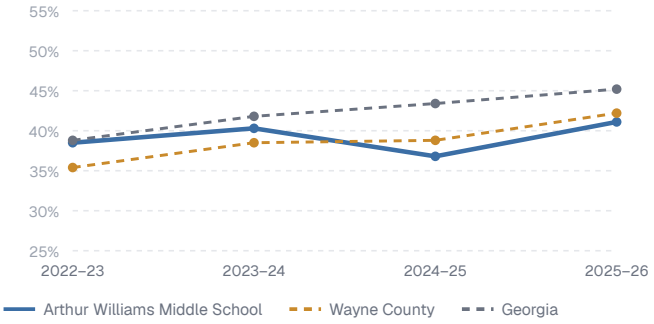


YEAR OVER YEAR

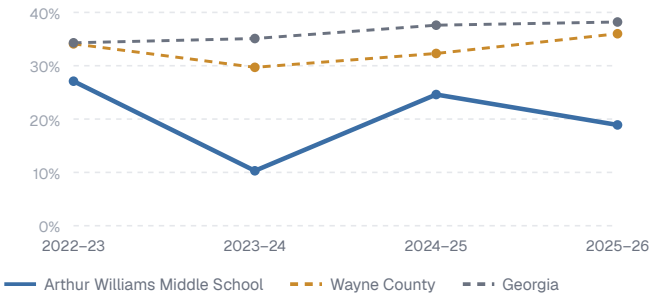
Against the district and the state

Solid line is Arthur Williams Middle School. Dashed lines are Wayne County and Georgia.

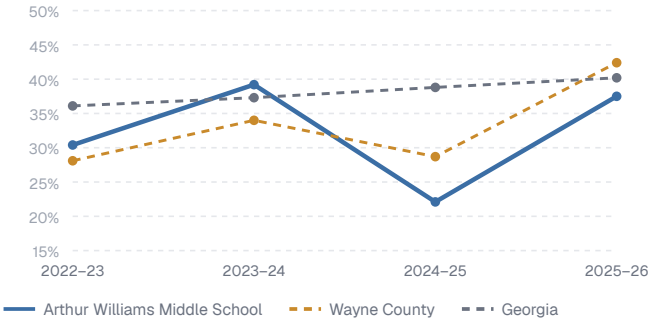
Math



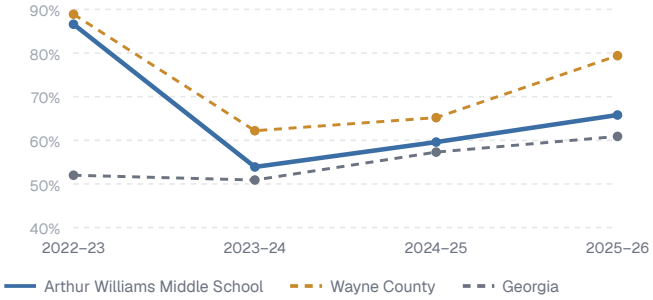
Science



Social Studies



Physical Sci.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
Grade 6	48% +10.7	—	—	—
Grade 7	39% +10.4	—	—	—
Grade 8	37% −6.9	19% −5.7	38% +15.4	66% +6.2

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	36.0 pts	−1.8
Science	9.8 pts	+15.0
Social Studies	26.8 pts	−3.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
All Students	n=557	**41.1%**	**18.9%**	**37.5%**	**65.8%**
GENDER					
Female	49.0%	42.2% +1.1	20.3% +1.4	38.0% +0.5	73.7% (n=19)
Male	51.0%	40.1% −1.0	17.9% −1.0	37.1% −0.4	57.9% (n=19)
RACE / ETHNICITY					
Black or African American	21.7%	21.5% −19.6	20.0% +1.1	36.6% −0.9	—
Hispanic	11.8%	37.9% −3.2	23.8% +4.9	24.0% −13.5	—
White	59.2%	48.5% +7.4	16.0% −2.9	41.2% +3.7	76.9% +11.1
STUDENT GROUPS					
Students with Disabilities	21.2%	12.7% −28.4	11.1% −7.8	14.8% −22.7	—
Students without Disabilities	78.8%	48.7% +7.6	20.9% +2.0	41.6% +4.1	65.8% +0.0
Not Limited English Proficient	95.0%	42.3% +1.2	19.1% +0.2	39.6% +2.1	67.6% +1.8
Non-Migrant	96.6%	41.3% +0.2	19.2% +0.3	37.8% +0.3	65.8% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	29	100.0% +2.4	+51.9	

Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/wayne-county/arthur-williams-middle-school.